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Teaching And Learning English Language Through E –Resources

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ABSTRACT

English language has taken up a new dimension with the technology innovation. It made an individual as a selfreliant person. It redefined the concept of education. It narrowed down the path of education but broaden the scope of education. Knowledge seems to pass through streams of tubes almost at the lightning speed as per the needs of the students. Universities have to bow down due to the power of technology and share the knowledge freely. Technology has further brought the whole world under one roof with the globalization and created more employment opportunities as most of the research is based on English. A self motivated person can learn by themselves if they cannot reach out The industry turned to be skill oriented and could offer placement just with the practical knowledge without any demand for certificate. This proved to be an excellent incentive for the motivated learners. Free learning e-resources further became opportunities enthusiastic gateway of for the and this is no exception to any age. The gen-x has plenty of scope whether it is learning to speak language or to writing learn pursue whether book poem podcast. There are many websites, and especially the social platforms like face book, twitter, instagram and many more platforms are always ready to welcome the budding talent further reduce the age gap and placing high priority for the talent and excellent resource of learning and earning. The demand for the language and the increased work force for the language also turned many towards this language for the better financial benefits. Flexibility of time in learning through online and plenty of material availability in a short time and reduced travel time are the additional conveniences which pull people towards E-resources and online learning.

Key Words: Traditional teaching, functional language, teaching with technology, impact on learning, virtual labs.

Introduction

Colonization has spread English to most of the continents and technology took it to one step ahead to put all under one language roof that is English. Globalization and commercial aspects along with all modern research translations being in English language, most of the nations have exposure to English language, the language spread to many countries. This situation generated plenty of placement and monetary benefits which turned many towards the language. Therefore the enthusiasm to learn the language for the better opportunities , remodeled the phase of learning the language, taking it to language for communication or communication skills or functional language.

The traditional method of teaching believed that language is from text book and the general psychology of imparting language was that language is an instrument of social contrary and man's main vehicle of communication.

Later Noam Chomsky theory proposed that language is developed due to cognitive abilities of humans. Chomsky theory on language learning revolutionized the rigid force of teaching through memorization. Technology further helped to learn language with more ease and most specified manner as per the needs of the business purpose.

Language usage has begun for the functional purpose more than the artistic purpose. Learning language has been brought up to branches like communication and literary writing, content writing and technical writing with specific purpose. The communication or functional language has taken the center seat. Therefore, mastering over in-depth structure has been limited to the requirement The purpose designs and defines the curriculum of learning the language.

Traditional Teaching Methods

Teaching of English language earlier had many methods like Grammar translation method. This method involves translating English literary books into the learner's native tongue. This approach has mainly focus on the translation of the text depends upon the proficiency of the instructor in English language and native tongue he needs to translate.

Audio Lingual methods

Audio Lingual method of teaching focuses on the structure of textual pieces, it focuses on the sound, pronunciation and speech patterns of the language. This method is commonly used to teach young learners of the language. They are taught to recognize speech patterns even before they could read and write properly. The focus is on oral language learning.

Communicative Approach

This is the modern approach in teaching language teaching. In this approach, conversational and comprehensive skills are toned and tuned better. This involves active participation—of the learner in activities such as games, role plays, and other discussions done in English. This method is commonly used for learners with advanced English vocabulary and grammar comprehension. Practice of pronunciation involves thought-process and meaning along with analysis on the vocabulary.

The modern approach to teaching and learning use multiple methods of teaching. Approaches and methods change depending on the advantages and understanding level of the learner.

Functional Language

Most of the countries speak English language as this is popularized firstly due to colonization and now technology and research are also carried in English language. Job and business opportunities benefit more and quite lucrative. English is widely spoken Language and conversation is more effective in communication.

Language for Business

Functional language could also be termed as business English. This division is special as most of them primarily focus in learning English for communication. Most of the non-native speaker's study this with a goal to obtain a job or doing business.

Many countries use English as their official language also a lot of job opportunities are available whether online or offline if people are familiar with English language. To learn functional language, it is easier since there are standard set of rules which make it easy to learn. Loads of material is available on online and at a flexibility of time with short span of time. Videos make it easy to understand for better speaking, widely used in literary works. It is the main language used in literary works and reports as it helps in gaining large number of readers also it is easy to understand. The language is common world over, it allows people easily to catch up with what is written. This enables a better appreciation of the context and the situation. Conversational skills are essential as they help in building up self confidence.

Teaching with technology

Teaching of English language in the modern times is encompassed in an innovative application methods, tools, materials, devices, systems, and strategies—which are relevant to the language. This has lead to the achievement of the desired results. Technology is now accepted as an important tool in teaching learning process of language.

Division of language based on the specific purpose for which language is studied has reduced the complexity of the structures to be mastered. Design of the language structure has been developed to assist learning made easy .Communicational language has taken the center seat, due to ample job and business opportunities. Many online courses, videos, websites blogs, games made learning language as an easy task. Flexible hours in learning and resource availability, quick access, loads of information, and they are cost effective.

Factors like socio linguistic element play a key role in learning language .This social atmosphere could be attained through virtual mode using technology. Students may a get a chance to interact with the native speaker. Research has shown that learning online has improved the quality of learning.

Multimedia is a separate branch of technology which is widely used for entertainment. Videos, sound cards and other computer applications play a key role in imparting language skills. Teaching through Multimedia is best source for teaching, because it makes use of the visual and auditory functions and helps in providing understanding skills.

It provides impartial feedback and supports repeated drills. It deals with all the (LSRW) skills like listening reading speaking and writing. It deals with realistic environment with the videos. The other advantage is, it provides appropriate learning material.

Past few years learning language has undergone a sea change with the invention of information and communication technology (ICT). Integration and applications of technology in teaching and learning lead to a new social dimension which in turn added a new term as networked learning.

This has replaced computer aided language learning (CALL) and mobile assisted language learning (MALL). Today language learners are empowered to connect globally and access resources openly. New technology has allowed adaptability, self-paced and breaking the rules of traditional curriculum. Learning through network pushed the capabilities and increased the potential in language learning in the community settings.

Further open education system has opened a new direction in the teaching learning process with the distributed expertise and modified the role of instructor. There are many universities offering Massive online open courses (MOOCS) nationally and internationally. The recent use of artificial technology (AI) tools for the automatic speech recognition and natural language processing have totally altered the way of teaching second language. A real environment could be created with the virtual world. Visuals have a better impact and create a good impression therefore education through visuals could be more impressive and will have a better clarity. Regular power supply and internet provision make it more easily approachable and accessible in learning the language.

Impact on teaching through technology

Technology provided freedom and malleability for the self-learners. Recent options in the information technology related teaching learning both the teacher and taught have the flexibility. The student can learn independently. Continuous Change in the technology and tools implemented in learning, in a way made it mandatory to direct the learner towards self-learning.

Job seekers find it beneficial to learn through online mode as it does not demand attendance, it only targets in mastering the skill or knowledge enhancement. It could be taken up even on journey. It actively engages the student with the learning material. Technology allows continuous interaction and immediate feedback which builds the motivation.

Internet allows them to connect with the real-world happenings with the subject that they are pursuing. The virtual environment allows the learner to connect with the people of a particular culture of that language, they are pursuing, this helps language learners to understand the socio linguistic methods of the target language. They might have chance to discuss, debate or find a simple video or a picture to have clarity on the subject they intend to learn.

Education at the higher level has already embraced the pedagogies to foster self-directed learning skills in the graduates through the implementation of massive online open courses. Though not fully, partially it is promoting and implementing to impart the skills and encouraging both the teacher and taught. Collaborative Lectures Annotation system (CLAS) is built based on the didactic modes of teaching. This integration of technology has enriched opportunities for student learners. Collaborative lectures Annotation (CLAS) stands as a bridge between traditional learning and technology, to reach the stake holders.

Information and communication technology has increased the scope of learning. It could reach many who are in remote place and could not reach to the institutions to educate themselves. Learning has become faster and easy through videos.

Virtual Labs

Language labs are the audio- and audio-visual systems that aid students learning new language through listening and speaking. It is a boon to the shy students to speak and listen to themselves. Recent Virtual labs have plenty of English as second language material and they allow individual to adapt their own content. They give a fresh and engaging content to learn as they allow create our own content. The recent websites provide videos, music and the required content without any down loads. This helps in improving pronunciation and speaking skills drastically. Fluent u is one such website which provides content in various forms to learn the language affectively. Learners can sit for any length of time to practice based on their convenience which is the most useful feature.

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Conclusion

Learning of language through technology has provided freedom to both learner and the teacher. Learner is made self-motivated and self-reliant and the presentation of language has a better impact due to visuals and audio clips. They can repeat the topic they are not clear with. Learner does not have the fear or shy feeling as they learn individually. They also become responsible in the learning of the course that they undertake. Plenty of choice is one more aspect which attracts them.

Teachers can build their own material can work at their convenient time or leave a recording of thebe deviations from the subject and internet glitches or power issues. It all needs a bit of self control and limiting over the content as per the guidelines for the course or else drifting from the main track would be a cause of concern. Looking at the merits of online teaching it is really good to consider the positive points leaving the minor issues of demerits. It reduces the transport problems and saves the travel time.

This is the age of digital media and artificial intelligence, and the future generations are mostly on technology, and change is what the theory of pragmatism preaches, so to go with the new innovations to adjust to the pace of the life may be the best. The amalgamation of traditional and technological learning could also be a solution to suit the times.

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