

Analytical Study Of Indian Society In Relevance To Value Based Education

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Abstract

A person without values is like a body without heart; hence, acquiring true values are become the need of today's world. Value education supports individuals in taking the right decision, experiencing truth, and working in the right direction to attain socio-economic balance. Development and acquisition of values start from family through parents, teachers, schools, colleges, universities, and society. Especially in India, value-based education becomes the need as values vanish from the community. Hence, need is generated to inoculate values in individual again to attain social well-being. In the present research, the researcher has performed a descriptive study to understand the importance and need of value education in Indian society. During the investigation, the researcher found that several moral values are very much essential while living life. Scholars have also concluded that the acquisition of good values is necessary to solve day-to-day problems and receive a respectful place in society.

Keywords: *Value education, value-based education, moral values, Indian society*

1. Introduction

Indian society has always received popularity as a blend of different cultures, traditions, and diversities concerning language, people, and states. India has restored old civilizations and its influence to date. The country is known as a treasure home for music, dance, art, theatre, literature, and other artistic things. For any country, education plays the vital role to support progress and overall growth. It is one of the crucial factors that support the social, cultural well-being and development of developing nations like India. Education enables people to understand various aspects of life, including culture, tradition, habits, skills, and other attributes. In short, education works as the backbone of the social development and wellness of the nation.

Profound and proper education supports country people in becoming a satisfying and responsible individual. Hence, valuable education is acute to strengthen various segments like social services, education, religion, finance, etc. Here, value is not only limited to the act of being independent, developed, technologically sound, and modern. Education that receives the foundation of values is essential while living in a contemporary era of technology and trends. Along with the quality of education, quantity is also part of the consideration.

Here, to understand the need for value education, the researcher has performed the present study. During the study, the researcher observed that many students are pursuing higher education, getting a degree and performing well. Still, on the other hand, many murders, hatred, and rape cases are increasing its numbers. Even after having many educational institutions, skilled professionals, and research-based information, humanity is threatened. Hence, there is a need of offering value-based education. Now the changing scenarios and disputes have created a lack of having educated person with different valuable qualities. An educated person who is intellectually, emotionally and mentally capable of working independently also shows spiritual aspects through every task. Hence, it is essential to implement and blend personal development values like love, care, emotions, spirituality, forgiveness, and non-violence into education. These are critical values to maintain humanity. Value education holds equal importance to stocks in the share market and land value in real estate. Also, students having value education can gain the right money in the right way.

1.1 Objective of the study

Following are the objectives of the study:

- To review different opinion about Values given by the different scholars
- To find out the use of values in education
- To understand the status of today's education system

- To identify the need and role of Value-based education in the Indian society

1.2 Scope of the study

Here, the present research studies suit well to understand experts' opinion overvalue education in Indian society. Also, its uses and benefits strengthen the status of the nation. Here, the researcher also tried to understand today's Indian culture and the role of value-based education.

1.3 Definitions

Definition of value –

- Value is the Latin word Valere, which means to be strong and vigorous. In other words, value is the potential of a specific thing that does desirable work. [1]
- Values are the thing that person live and sacrifice their comfort zone even lives to those values.
- “Raghu Kula Rita SadaChali - aai PranJaay Par VachannaJaai” is the dominant characteristic of the Raghu KulTulsi das write up the biggest value considered in Indian philosophy. [2]
- According to the International Encyclopaedia of Social Sciences (1968), values are principles and work as a directed and regulated guide for a person or a society. [3]
- According to Good, 1959, values are any characteristics that are essential due to social, moral, psychological and aesthetic consideration. [4]

Definition of Value education –

- John Dewey (1966) explained value definition “Value education means primarily to prize to esteem to appraise, holding it dear and also the act of passing judgment upon the nature and amount of its value as compared with something else”. [5]
- According to Lovat and Toomey, 2007 and Robb, 2008, value education is the systematic process of learning and teaching students about the ideal things are essential for society. [6]

Many other definitions are given by several scientists that include the following:

- Based on the study performed by Perry (1968), “Value represents the connection of an object to a valuing subject.” [7]
- Hindzay, 1966 explains that, through values, one can receive clarification or judgement on person desirables and their motto. [8]

2. Review of literature

Here, in the present study, to understand the importance of value education and Indian society, the researcher has performed many studies. Here to obtain useful data, the researcher has preferred many scientific studies on value education and Indian society. According to Emerson, 2009, a persons' real success lies in values, and he or she carries and not in the wealth. Values like care, empathy, emotions, and humanity define the real wealth of an individual. [9] According to Shiv Khera, 1998, values are the personal choices an individual selects to raise human development. He classified values into three segments as moral principles, ideals, and beliefs. [10] Further to understand fundamental values as per Indian society, the researcher reviewed a study performed by Prof. Yogendra Singh. It is stated that Hierarchy, Holism and Continuity are the fundamental values and norms that govern Indian society. [11] During the literature review, the researcher observed that many great personalities like Sri. Prakash, Dr. Mudolia Azad, Dr. Kothari, Mahatma Gandhi, and Dr. Radha Krishnan have suggested and explained the value of education, and it is not new to India. While performing research, scholar has found one statement of Gandhiji, where he stated that “education supports a child in all senses and help child to become the best man-body, best mind, and spirit.” [12] It means education forms the basis of mental, physical, moral and emotional development of an individual. According to thoughts on Gandhiji, value education must be based on moral and knowledge. Education without these two is on no use and it is not considered as good for a students' development.

To understand the difference between value education and typical education, a research scholar has observed a study performed by Dr. C. M. Yogi. Here, observations state that value-based education gives the purity of heart, offers sincerity, makes life better and connects with family. Also, a person with value education supports social developments and works with liberation. [13]

Further researcher has observed statement wrote by Rabindranath Tagore, where he want to say that we all have come to this world to accept the world and not to know it. Through acquisition of knowledge we can become powerful but we can fulfil life motive through sympathy. The person having highest qualification harmonises the life and gives meaning to existence. [14]

To understand the importance of moral values, the researcher made a study of research performed by Ma, 2009. Here, the researcher found that Chinese educators implement moral values in education as an essential aspect of life on the other side; it has created many issues in the education sector. Hence, understanding moral values

become the top priority. [15] According to Kaur, 2015, morality involves respect, responsibility, integrity, and honesty. [16]

Under the chairmanship of Acharya Ramamurti in 1990, established a committee to review and modify NPE. Then in the next year, CAGE (Central Advisory Board of Education) was set up under the chairmanship of Shri N. Janardhana Reddy. The CAGE aimed to review development in the educational sector, improve the system, monitor, and implement changes. The fundamental motto of a policy formulated in 1992 was to promote national growth, incorporate common citizenship, boost national culture, and enhance nationwide integrated working. The committee worked intending to reconstruct the education system and made changes to enhance quality education at all levels by shifting more focus to science and technology. The aim was to introduce and teach moral values in students to strengthen education and real life. [17]

3. Research methodology

Here, to match the research objectives, the researcher has performed online and offline observations. Also, for data collection, the researcher has performed a literature review on available online and offline data. Besides, collected data were from various research-oriented Google platforms, publications and research articles. The study represents information obtained from observations made by the researcher on studies performed so far.

4. Result and discussion

4.1 Different opinions about Values

In the present paper, the researcher has tried to understand the values in a detailed manner. Hence, the researcher has reviewed many pieces of kinds of literature and studies performed by many scholars. The researcher observed that sociologists or individuals use values defined by them or implement values defined by other sociologists. For an in-depth understanding of the meaning of values, the researcher has investigated more literature and studies submitted by Marion Vanfossen. According to Vanfossen, value is the general terminology suitable for all beliefs and expressions that describes both negative and positive intentions. [18] Further, several studies explain that value is not only a quality used to distinguish between good and other actual or false things.

Here, while reviewing the literature, the researcher observed types of values that include norms, beliefs, ideas, systems, and complexes. Vanfossen stated that norms, ideas, and ideals cover several standards, sentiments, and explanations. Where systems and complexes are clusters of values that work with the intention of the general referent. [19] According to John Dewey (1966), value education is conveying judgments on nature and comparing it with other entity. [20]

According to Gandhiji, education is the way to resolve any issues that arise in the world. The researcher observed that modernization and technological developments are now impacting children positively and negatively. Also, they forget their central beliefs and values taught by their parents, teachers and at schools. Hence, the need is arising to provide value education to students to secure the future of society and child.

The researcher observed one of the study material presented by Bethel that explains the concept of value from different angles. According to Bethel, value describes the relationship between subject and object, and values connect with the thing. Then Bethel explains that value is a crucial aspect of contributing to the sustenance of life and society. [21]

According to Mr. R. Rena the Value-based Education for Human Development in Eritria is most suitable for Indian contemporary education. Here, the researcher has presented the statement made by Mr. R. Rena on the value of education and students in India. He described that the students are carrying enormous pressure of poverty, ignorance, and a non-supportive environment. As a result, they are not ready to accept and feel the true meaning of value-based education to develop themselves and, ultimately, the nation. According to Mr. R. Rena, the current educational curriculum somehow reflects human values, but schools and educational institutions must have to implement value education to grow in all sense. [22]

4.2 The use of values in education

While performing a literature study, the researcher observed that values are beliefs that are preferable in person or by the group as well. Also, values are unchangeable and give visibility to things and give shape to life. While reviewing, the researcher has observed a study performed by Durkheim, a pioneer sociologist who explained the essence of values or morals in maintaining disruptive personal passions. [23] Here, he also focused on values that allows a person to understand reality and create awareness about the surroundings. According to R.K. Mukherjee, an Indian sociologist, all humans have naturally developed a connection and behavioural patterns with values. [24]

Here, the researcher observed that educators play a significant role in building a student's life better by inoculating essential moral values into them. Nowadays, situation has changed, and one cannot live as per past, cannot predict future, and life became a fearful and roller-coaster ride. As a result, traditional values cannot be rejected to live a life in today's fast-paced world.

In other words, moral education is an isolated type of education and cannot be taught and learned directly through textbooks. The researcher observed several Advocates of academic ethics experience that it is essential to properly provide a sound education. During this, students can capture the moral values and acquire them while learning their subjects. Moral education holds the potential to build a strong community where values like honesty, respect, truth, and tolerance can fill the space in student's life. Research says that the concept of moral values is still considered general and limited to justice, truth, compassion, and the act of forgiveness. According to Kinnier, Kernes, & Dautheribes, 2000)(Kinnier et al., 2000, all these things are considered the golden rule.[25] By studying the golden rule, the researcher understood that moral values teach us to respect everyone, handle civil responsibility, and respect nature and surroundings. Hence, it is essential to use them in the school curriculum.

4.3 Evolution of value education concept in India

Since ancient time, many people believe in a small Sanskrit phrase "Sa Vidya Ya Vimuktaye," it means education helps us in attaining salvation. Further, the statement also elaborates the importance of value education in persons' life. The concept of value education was not new to India, and since ancient time, great people have suggested providing value education to students. While performing the present study, before considering the current scenario of value education, it is essential to understand evolutionary phases in India. The researcher has observed the following evolutionary phases of Value Education in India. In ancient India, value education holds prime importance and its implementation started from the Gurukul stage, where children have received the knowledge of life and acquired reading and writing skills. When value education took birth in India to attain the absolute spark of the divine and spiritual aspect.

Current status of education system in India

Now everyone is experiencing positive and negative effects of 21st Century and world is going through developments and changes. On one side, everyone is planning to build better tomorrow by strengthening socio-economic structure whereas, on the contrary, human is facing numerous concerns each day. In short, along with developments, every individual and nation is facing distress, anger, economic slowdown and many more. For the last two decades and more, the world is going through an explosion in significant areas of science, technology, and knowledge. Currently, everyone is living in a digital era where technology has occupied every corner. On the other side, the world is experiencing social crime, drug abuse, social instability, etc. Hence, there is a need to build some emotional connection with neighbours, society, state, nation, and ultimately the world.

At present, value education is a time consuming and controversial topic. In recent times, NCERT has incorporated the National Curriculum Framework and the Framework on Values in Schools. Value education is essential to support the development of individuals, societies and nation. Currently, various states have adopted and implemented several procedures to reach their objectives. Here, the researcher observed an example of the Maharashtra state government, which have started offering value-based education to school and college students.

India is the second most populated country has maximum youngsters and hence known as a young country. According to a study performed in 2020, India has around 34% of youth. [26] Nowadays, countries are taking initiatives to boost education and learning in students of all levels. In comparison to 2000, enormous changes are happening in every corner of the world regarding value education. Also, the literacy rate among girls has been changed. [27]

For any person or country, education act as the backbone of development. Hence, education acquired a topmost and fundamental position in persons' developmental phase. An educated person can be less likely to face poverty and inequality concerns in his or her life. Besides, having quality and quantity education supports economic and social development. However, the literacy rate was only 74.8% by 2015, which is less than the global literacy rate of 86.2%. The literacy rate among the rural population was 68%. [28]

The current education system has had a tremendous impact on western culture, and as a result, it has lost its lustre and purity. Surrounding has increased the number of haters and oppositions on own traditions and cultural values. Currently, India is in the troublesome situation of having many moral and cultural issues raised while acquiring western culture. In short, here researcher observed that our educational system has failed to deal with the negative impacts of surrounding and create a decent society full of love, care, respect, and compassion. There are a lot of crises going on due to the breakdown of moral values and loss of discipline.

4.4 Need and role of Value-based education in the Indian society

Here, the researcher performed this study to understand various goals and answers to objectives. After reviewing literature and data collection, the researcher observed that value-based education is essential for India. While performing the study, the researcher observed that values are diminishing from society and creating colossal scope to develop and implement the programs to teach values to students. Advanced technology and

developments are creating confusions in students and creating a spark for violent actions. Value-based education helps to control such activities and supports the betterment of human being.

Further, the researcher observed that values help students to earn respect and dignity in society. Additionally, the uneducated person looks like a flower without scent. Hence, here researcher suggests that everyone should receive moral education to build a personal and social life. Here, the researcher observed that value-based education resolves two purposes. It helps students think about positive values and practical implications to express their ideas with the community. Secondly, value-based education inspires individual in selecting their own positive personal, spiritual values, morals, and social values. Also, it creates awareness to become a responsible person and supports self-development.

Education supports a person with physical and mental developments and strengthens character. Here, the researcher has observed that value-based education is an effective tool to meet the purpose of life. Education turns children into the machine and makes them capable of dealing with any troublesome situation. Value-based education supports ethical and overall development, which is essential in the process of decision making. Here, having access to quality education is equally important to bring individual transformative changes in person. Without personal changes, one cannot get changes in society; hence, having access to the proper education with fundamental values becomes the need of today's world. For penetration of values into the child is not the responsibility of the parent or school. Here, both need to work actively. Inoculation of value-based education at the college level helps students to groom well to deal with professional challenges.

5. Conclusion:

India has received diversity in the form of languages, cultures, traditions, states, and religions as well. The influence of western countries is increasing day by day, and very soon, we will observe considerable changes in our society. Developments of science and technology become the social responsibility. Value-based education enables individuals to strengthen their capacities, build the attitude and enhance skills to flourish in the academic and social surrounding. Also, value education brings positive changes in the overall personality of an individual. The present research study proves that every individual must carry values to establish a strong connection with social and personal life.

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