

Educational Leadership: The Role Of Parents

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Abstract

Parents And School Are Never Separated In Making School The Best Place For Children To Study. The Role Of Parents Is Very Important In Ensuring The Continued Success Of The School As Well As Continuing Learning Activities. The Presence Of Parents In Supporting And Assisting The School Management To Provide The Best Services In Education Is Always Needed To Translate The Success Of The Students. School Leadership Basically Requires Parents In Meeting The Need To Get Ideas As Well As Their Support In Managing The School, Focused On The Students. This Qualitative Study Aims To Explore The Role Of Parents In Helping The Management Of Their Children's Learning Through The Perspective Of Teachers. A Total Of 20 Teachers Involved In This Study Were Randomly Selected In The District Of Batu Pahat, Johor, Malaysia. Interview Sessions Were Conducted Online And Thematic Analysis Was Conducted. The Findings Show That, Parents Can Help The School In Leadership Through Four Things, Namely, Monitor Children's Learning, Ensure Children Are Disciplined, Support School-Organized Activities And Provide Services To The School If Needed. It Is Hoped That This Study Can Provide A Basic Overview To The Next Researcher To Conduct Further Research.

Keywords: Education Leadership, Special Education, Special Education Leaderships, Effective Leaders, Role Of Parents

Introduction

The Role Of Developing A School Does Not Depend On One Party Only, Either The School Or The Parents. In Order To Achieve The Desire To Make A School Successful, Several Parties Such As School Leaders, Students, Teachers And Parents Need To Jointly Contribute (Abdul Jalil Et Al., 2021; Mohd Noh Et Al., 2021; Mustafa Et Al., 2021 ; Roszi Et Al., 2021; Tumisah Et Al., 2021). As We All Know, Schools In Malaysia Have A Parents And Teachers Association (Pibg) Which Is An Organization That Forms A Close Cooperation Between The School And Parents In An Effort To Become Successful Students In Education, Co-Curriculum And Personality (Irma Et Al., 2021; Suzana Et Al., 2021; Rohanida Et Al., 2021; Nazrah Et Al., 2021; Shahrulliza Et Al., 2021). Close Cooperation For A Long Time Is Very Much Needed At All Times To Share Ideas To Solve A Problem Or

Implement An Activity (Mohd Arafat Et Al., 2021; Sumaiyah Et Al., 2021; Hifzan Et Al., 2021; Shahrul Et Al., 2021; Helme Et Al., 2021). In Assisting The School In Smoothing Management, Parents Are Encouraged To Jointly Provide Support From Various Aspects (Farah Et Al., 2021; Syahrul Et Al., 2021; Quah Et Al., 2021; Ahmad Syarifuddin Et Al., 2021; Jumiah; Et Al., 2021). In Addition To Providing Certain Funds And Financial Resources, Parents Are Also Encouraged To Come Forward To Provide Ideas As Well As Participate In Certain Activities In The School (Mohd Ali Et Al., 2021; Parimala Et Al., 2021; Siti Jamilah Et Al., 2021; Nor Fauziyana Et Al., 2021; Nor Fauziyana Et Al. Al., 2021; Noel Et Al., 2021). Such Involvement Is Able To Provide A Good Platform Of Collaboration Between School Leadership And Parents As Well As Provide Space For Sharing Opinions (Ahmad Shafarin Et Al., 2021; Junaidah Et Al., 2021; Farah Adibah Et Al., 2021; Ahmad Shakani Et Al. ., 2021; Muhamad Amin Et Al., 2021). No Matter What The Discussion Space Involves Both Parties, However, The Focus Should Be Given To Student Well-Being As Set Out In The National Education Philosophy (Santibuana Et Al., 2021; Nor Diana Et Al., 2021; Zarina Et Al., 2021 Khairul Et Al., 2021; Rohani Et Al., 2021). Once Again, It Is Emphasized That The Role Of Parents In Stimulating Activities And Nurturing The Success Of Students Is Very Important And Welcome (Badaruddin Et Al., 2021, Abdul Rasid Et Al., 2021). On The Basis Of Further Detailing The Role Of Parents In Assisting School Leadership, This Study Was Conducted To Explore Certain And Key Aspects That Can Be Done By Parents.

Research Methodology

This Study Uses A Qualitative Approach In Obtaining Research Data. Interview Sessions Were Conducted Involving 20 Special Education Teachers Randomly Selected In The District Of Batu Pahat, Johor, Malaysia. The Interviews Conducted Were Semi Structured Which Involved Some Planned Questions And Some Additional Questions. The Interview Session Lasted Between 15-20 Minutes Per Session. These Sessions Are Conducted Online Using The Google Meet Platform. Recordings Were Made When The Interview Session Was Conducted And A Transcript Was Issued As Soon As The Interview Was Completed. At The End Of The Process, Thematic Analysis Is Performed To Obtain The Required Data. The Thematic Analysis Conducted Involves Three Phases, Namely Open Coding, Axial Coding And Selective Coding. These Three Phases Were Analyzed Based On The Transcripts Of The Interviews Of The Respondents Involved. Results On Selective Coding Became The Theme And Findings Of This Study.

Findings

As A Result Of The Thematic Analysis Conducted, There Are Statements That Form The Role Of Parents In Assisting The Special Education Leadership. Summaries Of These Statements Are Such As, Monitor Children's Learning, Ensure Children Are Disciplined, Support School-Organized Activities And Provide Services To The School If Needed. The Relevant Statements Have Formed A Specific Code In The Axial Coding Phase Before A Code Is Selected In The Selective Coding Phase I.E. 'Role Of Parents' Which Is The Main Finding Of The Study. Table 1 Shows A Summary Of The Findings Of This Study.

Table 1: Thematic Process Analysis That Show The Role Of Parents

Open Coding	Axial Coding	Selective Coding
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St1, St3, St5, St6, St7, St8, St9, St10, St11, St12, St13, St14, St15, St16, St17, St18, St19, St20	Monitor Children's Learning	Role Of Parents
St1, St2, St3, St4, St5, St6, St7, St8, St9, St10, St11, St12, St13, St14, St18, St19, St20	Ensure Children Are Disciplined	
St1, St2, St3, St4, St5, St6, St8, St9, St10, St12, St13, St14, St16, St17	Support School-Organized Activities	
St3, St4, St5, St6, St7, St8, St11, St12, St13, St14, St15, St16, St18, St20	Provide Services To The School If Needed	

Based On Table 1, A Total Of 18 Respondents Issued Statements Related To Monitor Children's Learning, 17 Respondents Stated Related To Ensure Children Are Disciplined And 14 Respondents Issued Statements Related To Support School-Organized Activities. In Addition, 14 Respondents Stated Related To Provide Services To The School If Needed. All Of These Statements Form The 'Role Of Parents' Theme For Selective Coding.

Discussion

Based On The Findings Of This Study, It Can Be Explained That, The Role Of Parents Should Also Be Taken Into Account In Making The School A Place Of Superior Learning And Quality. Throughout Time, From Time Immemorial, The Role Of Parents In Being The Backbone Of School Success Has Been Discussed. Various Parties Give Specific Opinions Regarding The Needs Of Parents In Developing Schools. At This Point, The Formal Involvement Of Parents In Helping The Success Of The School Is Through The Pta And It Has Become One Of The Main Driving Forces For A School. The Respondents Of This Study Had A Similar Perspective In Looking At The Role Of Parents In School. All Respondents Argued That, Parents Are The Second Superintendent Regarding Student Learning And Become The Main Foreman When Students Are At Home. The Situation Shows A Brief Situation That Most Accurately Describes The Actual Duties Of School Teachers And Parents. Respondents Consistently Stated That, Parents Have A Big Role In Helping School Leadership Achieve The Set Goals. Respondents Stated That, Parents Can Act As A Teacher When With Children At Home. This Is Because, At Home They Are Accustomed To The Family Situation And Are Not Very Focused On Learning. As Such, Parents Can Take Responsibility As Home Teachers To Their Children. In Addition, To Help School Leaders, Parents Can Work Out A Way To Ensure Students Are Always Disciplined At School And At Home. This Is Because, There Are Reports That The Pupils Become Two Different Characters While Outside. Therefore, Parents Should Act As Teachers At Home. In Addition, Parents Can Also Assist The School Administration By Providing Full Support To The Planned Program. While The Rest Is Parents Should Always Be Prepared To Engage In Various Activities And Services At School.

Conclusion

In Conclusion, The Involvement Of Parents In Their Children's Learning Progress Is Highly Relevant And Significant. Their Involvement Can Help The School Management To Provide The Best Services For Their Children In School. In Assisting School Leadership In Management, Parents Need To Focus On The Development Of Their Children While At Home And Ensure That They Are Always Ready To Pursue Knowledge When Attending School. In Addition, The Support Given To Every Effort Made By The School Also Reflects The Close

Relationship Between Parents And The School. Such A Relationship Can Help The School To Continue To Give The Best To The Students. As A Suggestion, Further Research May Be Conducted To Further Explore The Role Of Parents In More Specific Aspects And Also From Different Perspectives.

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