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Research Article

The Use Of New Technologies In Teaching English During Covid-19

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Abstract:

At The End Of 2019, Most Countries Were Affected By The Sars-Cov-2 Virus, Which Causes A Disease Known As Covid-19. As Every Sector Was Affected By This Situation, The Education Sector Also Sought Ways To Cope With The Negativities Created By This Situation. The Lack Of Infrastructure Or The Need For Support In Most Of The Educational Institutions In This Sense Caused The Education To Be Interrupted For A While. Education Had To Be Started In A Different Way That No Teacher Or Student Was Prepared For, Namely Through Distance Education And Online Teaching. In This Article, The Role Of Technology In Teaching English In The Pandemic Process Has Been Evaluated And The Subject Has Been Supported By Twitter Statistics. The Policy Makers Of This Article Critically Evaluated The Ways Teachers Need To Develop The Digital Skills Needed To Use Technology Effectively For Self-Improvement, Encourage Them To Use These Skills As Part Of Their Practice, And The When, Where, How, And Whether Of These New Teaching Methods. It Is Thought That This Study Emphasizes Teaching Methods In The Context Of Technology And A Few Supportive Factors That Can Help Teachers Adopt New Technology Will Guide English Teaching.

Keywords: New Technologies, Teaching English, Covid-19

Introduction

Before The Pandemic, There Was A Widespread Belief That Technology Would Revolutionize Education. For Example, It Was Widely Believed That Technology Would Change The Way Teachers Teach, But The Truth Is (And It Was) That Not All Teachers Are Equally Enthusiastic About Using Technology As Part Of Their Teaching. While Some Were More Open To Incorporating Digital Solutions, Others Were More Resistant To Technology Integration. The Coronavirus (Covid-19)

Pandemic Has Revealed How Poor Integration Of Technology Has Led To Widespread Learning Loss. - Teachers' Inability To Use Technology Emerged (Among Other Factors) Given The Limitations Of Face-To-Face Education Due To School Closures

When Teachers Don't Understand How To Use New Technology Effectively, They Are Bound To Be Skeptical Of Its Potential To Improve Their Teaching. Therefore, Policy Makers Are Tasked With Developing The Digital Skills Needed To Use Technology Effectively To Enhance The Role Of Teachers, Encouraging Them To Use These Skills As Part Of Their Practice, And Critically Evaluating The When, Where, How And If Of These New Educational Methods.

Teachers' Use Of Technology

Most Policy Makers Understand That Teachers' Ability To Instruct Effectively Using Technology Requires A Combination Of Technological And Pedagogical Skills. Despite Major Efforts To Provide Large-Scale Training To Develop Such Skills Among Teachers ([See For Example Uae](#)), There Has Been No Widespread Behavioral Change.

For Example, "Less Than Half Of The Teachers Reported Frequent Use Of Ict During Teaching". Also, Despite Widespread Efforts To Identify And Develop These Skills, There Has Been No Global Transformation In How Teachers Use Technology.

This Evidence Suggests That Many Teachers Dislike Technology. Their Belief In Integrating Technology Into Their Regular Classroom Education Is Directly Affected By The Professional Development Training They Receive On The Subject. It Is Therefore Necessary To Transform Teachers' Perspectives On Technology Use, Not Only To Access Technology And Education, But Also To Ensure That It Is Integrated Over Time As Part Of Their Regular Practice.

However, Many Teachers Did Not Want To Use The Zoom Program, Which Is Common Among Distance Education Method Applications. Because They Had Concerns About The Reliability Of Personal Data.

Designing User-Centered Solutions Is Important In This Context: Policymakers Need A Deep Understanding Of How Teachers Use Technology. Here, It Is Crucial To Systematically Gather Information About The Environment Or Context In Which Teachers Use Technology. This Goes Beyond Measuring Teachers' Digital Skills And Understanding Other Structural Problems Teachers Face. Based On These Inputs, Policymakers Need To Work Out What Issues Can Be Addressed With Public Policy Tools And Whether To Include Technology As Part Of The Solution. Policymakers Should Involve Teachers In This Process And Use This Information To Continually Iterate Their Approach.

In The Context Of Understanding The Challenge Of Integrating Technology Into Education, Policymakers Should Regularly Evaluate And Evaluate The Effectiveness Of Various Interventions. To Understand How Teachers Use And Perceive Technology, Policymakers Must Regularly Monitor How Technology Is Used And What Gaps Need To Be Addressed.

The Pandemic Has Changed The Way Teachers Teach And How They Connect With Their Students.

To Help Fill The Gap, The World Bank Has Developed A Series Of Online E-Learning Courses To Provide Knowledge And Skills To Open Data Practitioners And Users. Each Course In The Series Is Designed For A Different User Profile (Data Producers, Data Users And Policy Makers) And Provides

Deep Technical Skills, Extensive Examples And Case Studies With An Emphasis On Open Data In Developing Countries.

Source: <http://Opendatatoolkit.Worldbank.Org/En/Essentials.Html#Elearning>

Contribution Of Internet Access To Education

- Individual Learning
- Opening The School To The Outside Through Communication
- To Ensure The Continuation Of Learning In And Out Of School In The Communication Society:
- Facilitate Intercultural Learning
- To Increase The Knowledge Level Of The Teachers

As A Result Of These Studies, The Traditional Teacher-Student Relationship, Teachers And If We Say That The Roles Of Students In Social Life Will Change, It Is A Prophecy We Will Be Found. Your Teacher Not Necessarily An Internet Expert Technically, But At Least The Media. He Must Be Conscious To Confront Him And Criticize Him When Necessary. (Breindli,1997: 291)

With The Internet, The Classroom Opens Itself To The Outside And The Student Comes To A More Decisive, More Autonomous Position. Here Is Important The Point We Need To Emphasize Is That We Can Only Communicate With Someone From Afar Via The Internet.

Motivation And Autonomy Cannot Be Gained By Communicating. Here The Decisive Working Together On A Topic Using Established Communication, Is To Shape The Differences With Individual Approaches Based On The Course Content.

Internet As A Course Tool

The Internet Is The Easiest And Fastest Way To Communicate All Kinds Of Information 24 Hours A Day. He Created An Environment In Which We Could Reach Out. Individual Research And Project In This Environment, Which Provides Incredible Convenience For Their Studies, Students Are At Home Or They Can Show Their Creativity At School. A Lot Of Information On The Internet, As Accompanied By Pictures, Graphics, Animations, Uploaded To The Internet It Is Also Possible To Find Solutions To Problems. All These Features When We Take This Into Consideration, We Need To Accept The Internet As A Teaching Tool.

In Addition, The E-Mail Function Of The Internet Allows Students To Interact With Other Students, In Other Countries. Communication With Students Living And Even With Relevant Institutions And Organizations

It Also Mediates Intercultural Communication.

Internet As A Lesson Preparation Tool

While Preparing The Lesson, The Teacher Will Benefit From The Sites That Contain Information About The Subject. As Well As Getting Help And Opinions From Other Colleagues Via E-Mail.

Internet In Foreign Language Class

In Foreign Language Lessons, The Internet Has Been Used In Various Ways And Methods That Have Been Maintained Until Today A Tool That We Can Put Next To Them, Not Instead Of Teaching

Tools Is A Tool. The Fact That The Computer Is Among The Other Course Tools Has Increased The Learning Environment Increases Its Quality.

When It Comes To The Internet, First Of All, Researching In Networks And Sending Letters Via E-Mail Is Coming. But What Is Done And What Needs To Be Done With The Class Is Much More Complex Has Structure (Legutke, M. Ku.A, 1998:273).

Harun & Sipahi (2021) Mentioned The Advantages And Disadvantages Of Using Statistical Research Methodology For Assessment And Evaluation In Language Tests In Their Study Titled "The Importance Of Quantitative Research In Language Testing And Assessment: In The Context Of Social Work". A Few Other Weak Points Are, For Example, Smaller Sample Sizes And Time-Consuming Quantitative Research Methods. More Examples In The Context Of Technology Are Also Available Online.

Internet As A Course Topic, It Is Assumed That The Computer Is Not A Technical And Fascinating Aspect, But A Means To An End Is Planned.

Program Selection

Although It Is Possible To Find Many Pages With Information On Websites, First Of All, The Program Selection Should Be Made Consciously And All The Conditions For Language Teaching Should Be Met Must Be Prepared. Even If The Websites Provide Information, The Foreign Language Is Spontaneous Not Learned. If We Cannot Make The Information Permanent, We Will Waste Our Efforts.

Here, The Contribution Of The Teacher Is Very Important. No Matter How Much A Lesson Tool Evolves, No Matter How Perfect The Technical Features Are, Teacher-Student Cooperation Will Continue To Be A Prerequisite In Foreign Language Teaching.

With The Guidance Of The Teacher, The Student Actively Develops Foreign Language Knowledge, Can Succeed In Learning A Language By Trying To Use The Language And Grasp It More And More He Has Learned A Foreign Language Before, But Has Not Been Able To Speak In That Language One Watches News From Foreign Country Channels That Are Easily Accessible Today, He Can Improve His Speaking Skill To Some Extent By Watching Movies. But In A Foreign Language Who Want To Have A Full Command, Especially To Use This Language In The Professional Field.

The Texts That A Student Who Wants To Study On The Internet Will Be Very Careful Should Be Selected Ideally, Language Labs Should Have A Computer For Each Student Or At Least Two Students Is Planned To Fall. Language Of Communication Learned Foreign Language Care Should Also Be Taken.

Students Will Introduce A Friend Suppose:

- At The Preparatory Stage, Students Can Be Downloaded From The Teacher's Prepared Or A Web Page.

They Are Told To Analyze A Text About The Chosen Topic. How Is This Review

It Is Also Explained To The Students. First Of All, The Text Will Be Read, Important Words Are Noted.

And The Text Will Be Tried To Be Summarized In Writing.

- How Long It Will Take The Students To Do The Work In Question Is Also Given In Advance.

Is Reported.

- It Also Provides Students With Information On How To Present Their Results To The Class.

Information Should Be Given.

Students Work In Groups Of Two, Helping Each Other And In Class.

They Complete Their Work With The Help Of The Teacher Who Supervises The Work.

Our Age Is The Information Age And The Internet Provides Easy Access To All Kinds Of Information.

With Today's Technology, The Internet Is The Most Reliable And Comprehensive Way To Obtain Information.

Is A Tool. Also As A Means Of Communication; It Is Unrivaled With Its Coverage, Timeliness And Speed.

In Addition, The Contribution Of The Internet To Intercultural Communication

The Contribution It Will Make When Used Is Extremely Important. Foreign Language

Internet Use In Lessons:

- It Strengthens Individual Learning.
- Individualizes The Education Process.
- Increases Motivation.
- Facilitates Cognitive Learning.
- It Supports Intercultural Learning And Project Work.

Learning Remains Limited For People Who Do Not Have These Means Of Communication.

You Have To Search For Information Just Like It Used To Be On Bookshelves We Are Not. We Can Reach Dynamic Sites That Are Constantly Updated And Renewed. This Development Along With This, The Concept Of Classical Learning Leaves Its Place To Learning In The Creative And Technological Field. Naturally On The Internet. The Number Of Wandering Students Will Increase Day By Day, Students Move In The Field Of Knowledge.

They Will Have The Opportunity To Learn, And Instead Of Memorizing Certain Things, They Will Need They Will Have Instant Access To The Information They Need. This Style Of Learning Computer Literacy In Developed Countries, As Well As Reading, Writing And Research Described As The Fourth Cultural Technique.

There Are Many Potential Ways Mobile Phones Can Be Used As Learning Tools; Bbc Represents Just One Of Them. (For Example, He May Be Familiar With Mobileedu And Nokia Life Tools English Mobile Learning Offerings In China And India, Respectively.) It Will Be Interesting To See How Such Efforts Evolve Over Time As Part Of Larger Research.

The Unexpected Shift From In-Person Classrooms To Distance Learning In Early Spring 2020 Has Been Experienced By Teachers All Over The World. The Literature Review Shows Various Terms Used To Describe What Is Happening In The World Of Education With Educational Institutions Closing Following The Announcement Of The Covid-19 Pandemic. The Authors Mention Mandatory;

Emergency E-Learning (Murphy, 2020), 'Forced' Transition To Distance Education (Carrillo & Flores, 2020).

Asynchronous Communication Tools Such As E-Mail Or Learning Platforms Allow Students To Work At Their Own Pace And At The Most Convenient Time For Them, While Synchronized Communication Tools Such As Video Conferencing Platforms Facilitate Real-Time Interaction Between Teacher And Student. Students (Ally, 2004).

Language Teachers Should Provide Children With A Variety Of Interactions – With The Teacher, With Other Students, And With Real Objects, Puppets, Worksheets, Toys, Etc. Teyl) Learns By Doing. To Make The Language Experience Meaningful For Children, It Must Occur In A Specific Situational Context (Shin & Crandall, 2013).

Use Of Ict Tools During The First Wave Of The Covid-19 Pandemic

Considering The Introduction And Use Of Ict During The First Wave Of The Pandemic, The Topic Of Tools Themselves Cannot Be Overlooked.

(1)Asynchronous Communication Tools – School Website, Email, Ms Teams, Google Classroom, Electronic Logbook (Eg Librus, Blueboard), Facebook Messenger, Voicemail

(2) Synchronized Communication Tools – Telephony And Video Conferencing Software (Skype, Zoom, Ms Teams, Messenger)

(3) Simultaneous Teaching Tools – Digital Textbook, Worksheets, Interactive Whiteboard, Smart Board, Kahoot.Com , Genial.Ly , Quizlet.Com , Quizizz.Com , Wordwall.Net

(4) Asynchronous Teaching Tools – School Website, Digital Textbook, Worksheets, Kahoot.Com , Genial.Ly , Linoit.Com , Youtube.Com , Loom.Com , Classdojo.Com

Some Of The Tools Mentioned Above Allow Both Synchronous And Asynchronous Teaching.

Twitter Analyses

Below Are The Analyzes Of The Posts On The Subject Made On 23.07.2021.

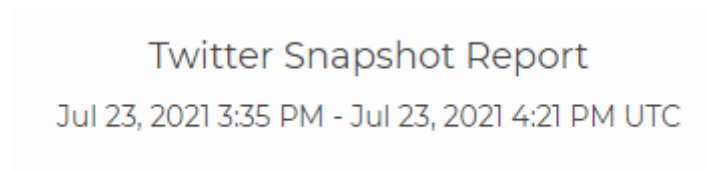


Figure 1. Twitter Snapshot Report

TEACHING ENGLISH

51,595
POTENTIAL REACH

Figure 2. Potential Reach

Potential Impressions

Recent tweets about **TEACHING ENGLISH** have generated **72,062 total potential impressions** and a unique potential reach of **51,595**.

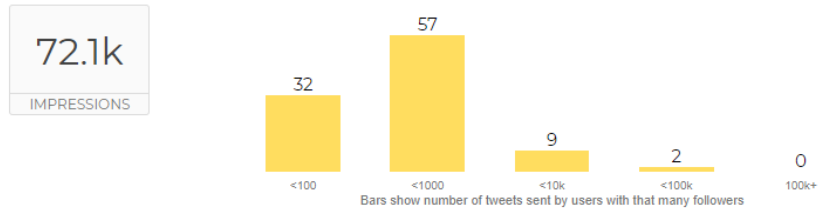


Figure 3. Potential Impressions

Activity

In the past **hour**, there have been **100 tweets** about **TEACHING ENGLISH**. Of those tweets, there were **9 regular tweets**, **79 retweets** and **12 replies**.



Figure 4. Activity

Contributors

There have been **98 unique contributors** tweeting about **TEACHING ENGLISH** recently. Of those, **@OpenYourWallett** generated the most potential impressions and **@OpenYourWallett** received the most retweets.



Figure 5. Contributors

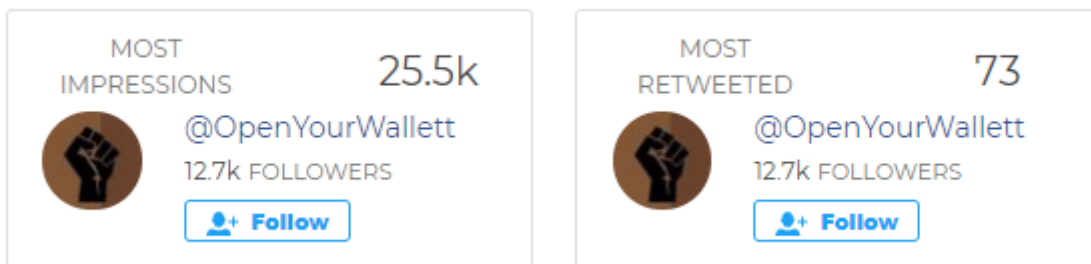


Figure 6. Most Impressions-Retweeted

Most Retweeted Tweets

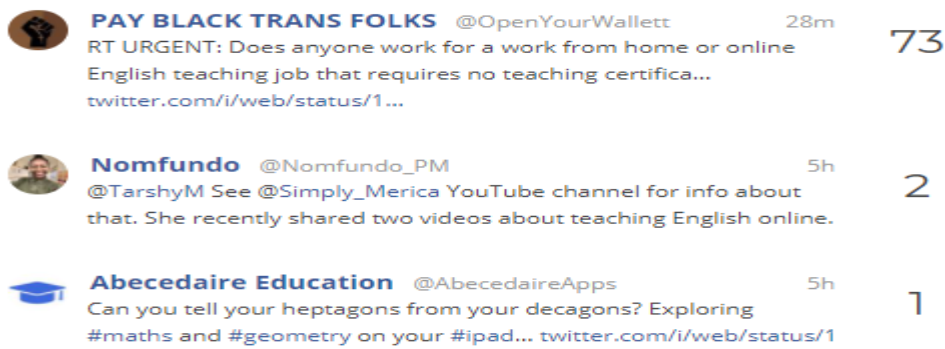


Figure 6. Most Retweeted Tweets

Tweet Timeline



Figure 6. Tweet Timeline

Looking At The Comments Made At The End Of The Post:

Do You Have A Home Or Online English Teaching Job That Doesn't Require Any Teaching Certification?

The Question Also Reveals The Unemployment Problem Of People.

Result

It Is Hard To Disagree With The Concern Expressed By Unesco (2020) About The Skills Gaps In The Use Of Distance Learning Platforms . According To This Report, Published In April 2020, Almost Two-Thirds Of Countries Had Knowledge That Their Teachers Did Not Have The Necessary Skills To Facilitate Distance Learning. In Times Of Pandemic, Ict Has Found Use Not Only In Teaching Children And Young People, But Also In Education. According To The Research Presented In This Article, The

Use Of Ict Was Significant. Research And Findings From Twitter Have Revealed That Acquiring Computer Skills From Existing Training Courses And Webinars Is Dominant In Learning English.

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