

the availability of the necessary capabilities to practice football at al al-bayt university from the point of view of the students of the department of physical education

Turkish Online Journal of Qualitative Inquiry (TOJQI)
Volume 12, Issue 9, August 2021: 6339-6354

The availability of the necessary capabilities to practice football at Al al-Bayt University from the point of view of the students of the Department of Physical Education

Prepared By

Muhammad Ali Muslim Hawamdeh

Al al-Bayt University

m-hawwamdah@yahoo.com

Abstract

The current study aimed to identify the availability of the necessary capabilities to practice football at Al al-Bayt University from the point of view of the students of the Department of Physical Education, and to identify the individual differences in the averages of the sample responses towards the level of availability of the necessary capabilities to practice football at the University of Al al-Bayt from the students' point of view. Department of Physical Education, which is attributed to the variable of the school year, gender, and the descriptive approach was used, and the study sample consisted of (390) male and female students from the Department of Physical Education, and a questionnaire was used where it was distributed to the study sample members, and the study reached several results, the most important of which are: The level of availability of the necessary capabilities to practice football activity at Al al-Bayt University from the point of view of the students of the Department of Physical Education came to a high. degree. ($\alpha = 0.05$) due to the effect of the school year.

Keywords: potentials, football, physical education, Al al-Bayt University.

Introduction

In the past years, the world has witnessed a tangible development represented in the infrastructure of the sports facility, as well as the development in sports equipment, tools and devices that are used in the performance of various sports activities, as well as the development in the manufacture of clothing appropriate to the nature of sporting events. All these developments in sports can be limited to potential.

Where physical education witnessed its own development movement that resulted in the advancement of human performance to the point of miraculous, and many diverse factors contributed to its various stages, and capabilities are considered among the most important factors that affect sports performance directly. Without capabilities, there is no advanced and purposeful sports performance (Ibrahim, 2012).

The International Charter of Physical Education and Sports affirms in Article 5 the need to provide the appropriate sports equipment and capabilities to carry out sports activities and use them in an

appropriate manner and on a scale that allows the participation of the largest possible number of individuals in physical education and sports programs. Therefore, it is necessary to provide the material and human capabilities and all the capabilities and use and employ them in an appropriate manner to promote and advance physical education and improve the process of education and training (Al-Rabadi, 2004). Al-Hussaini (2004) mentioned that the capabilities are one of the most important factors for the success of any project, and sufficient availability to carry out the aspects of the activity of any project of projects, and the fewer the capabilities, the fewer the chances of achieving the project's goals.

It is worth noting that the provision of appropriate facilities and equipment is indispensable for physical and sports education, so it is important to provide the necessary facilities, equipment and equipment on a scale that allows the participation of the largest possible number of individuals in conditions that ensure their security according to physical and sports education programs in universities, schools and outside. All persons in charge of professional responsibility for physical education, such as the necessary qualifications, appropriate training, rehabilitation, adequate preparation, and training before joining the service and completing their in-service training (Al-Alqamy, 2012). Also, tools and facilities are among the most important basic elements for the success of the academic process in general and the success of any program in physical education. Therefore, it was necessary to provide these equipment, tools and facilities necessary for the practice of any activity, and not only provide them, but also provide them at a good level (Aliwa, 2000).

In view of the importance of the availability of the capabilities to practice sports activities in general and football in particular, the current study came to identify the level of availability of the necessary capabilities to practice football at Al al-Bayt University from the point of view of the students of the Department of Physical Education.

Study Problem

The capabilities play a prominent role in defining the goals of physical education, as the selection of activities usually depends on what is available in educational institutions or the community of playgrounds, equipment, devices and tools necessary, as capabilities are considered one of the important means to help acquire skills prepared and qualified educationally appropriately so that they can understand The desired goals and the choice of means and experiences that achieve them, and that the lack of these capabilities or some of them stands as a stumbling block to the implementation of sports programs (Abdul Aziz, 2006).

He (spoor d, 2003) emphasized that when developing plans for various sports activities, attention must be paid to the potentials, both human and material, which are the backbone of these plans, which leads to the success of good planning.

Where capabilities have become one of the basic requirements for practicing most sports activities, especially football, where football can only be played in universities with the availability of sports capabilities. It is commensurate with the numbers of students, because the disproportion between the capabilities and the numbers of students negatively affects the implementation of the content of physical education lectures in universities, and this hinders the achievement of the goals of physical education, and since students are the focus of the educational process, it was necessary to have the

the availability of the necessary capabilities to practice football at al al-bayt university from the point of view of the students of the department of physical education

capabilities and their diversity in order to agree with their tendencies, preparations and desires and take into account individual differences. In order to reach the appropriate level of motor performance, and because capabilities are one of the important elements that play a prominent role in the proper functioning of the educational process and also an element of development and progress, and this is what prompted the researcher to research the availability of the necessary capabilities to practice football at Al al-Bayt University from The point of view of students of the Department of Physical Education.

Study questions

The current study seeks to answer the following questions:

-What is the level of availability of the necessary capabilities to practice football at Al al-Bayt University from the point of view of the students of the Physical Education Department?

Are there statistically significant differences at the level ($\alpha = 0.05$) in the average responses of the sample towards the level of availability of the necessary capabilities to practice football at Al al-Bayt University from the point of view of the students of the Department of Physical Education due to the variable (school year, gender)?

Study Objectives:

The current study aims to:

-Revealing the level of availability of the necessary capabilities to practice football at Al al-Bayt University from the point of view of the students of the Department of Physical Education.

-Identifying the individual differences in the averages of the sample responses towards the level of availability of the necessary capabilities to practice football at Al al-Bayt University from the point of view of the students of the Department of Physical Education, which is attributed to the variable of the school year, gender.

Study importance

The importance of the current study emerges as follows

The current study is one of the first studies in the Jordanian environment that dealt with the issue of providing the necessary capabilities to practice football at Al al-Bayt University.

The current study is useful in providing a list of the possibilities that must be available for the students of the Physical Education Department to practice football at Al al-Bayt University.

The current study contributes to identifying the availability of the necessary capabilities to practice football at Al al-Bayt University.

Responsible authorities benefit from disclosing the capabilities that must be available to practice football.

Study Terminology

Capabilities: It is defined as: “everything that can contribute to achieving a specific current or future goal in terms of facilities, stadiums, equipment, tools, budget and cadres who follow the scientific method in management, planning and evaluation to achieve those goals (Muhammad, 2017: 269).

The researcher defines it procedurally: it is all the devices, tools, playgrounds and sports equipment that are provided to the students of the Department of Physical Education at Al al-Bayt University and that contribute to achieving the desired goals, and it is measured by the degree obtained by the sample members on the scale prepared for that.

Football: It is defined as a sport practiced by 22 main players who are distributed to two teams with 7 reserve players on each side. ,2006:475).

The limits of the study

The current study was limited to the following limits

-Spatial limits: the current study was applied at Al al-Bayt University in the Hashemite Kingdom of Jordan.

-Temporal limits: The current study was conducted in the second semester of the academic year 2020-2021.

-Human limits: the current study was limited to students of the Department of Physical Education at Al al-Bayt University.

Theoretical literature

Capabilities:

It is defined as: everything that can contribute to achieving the current and future goals of stadiums, equipment, tools, cadres and budget so that the scientific method is followed in management, planning and evaluation in order to achieve the desired goals (Mujahid, 2013). The potential is also defined as identifying the elements to be employed in planning in terms of quantity and quality (Ibrahim, 2012). The potentials are among the foundations of the sports institution, as it works to raise its level if it is used well. Many successful administrations achieve great success despite their limited capabilities. On the contrary, other administrations may fail despite the availability of their capabilities. The proper administration should make an effort to provide appropriate and increasing capabilities (Alioua, 2000).

Types of capabilities

Ezz El-Din (2003) divided the capabilities into:

-Material capabilities: This means the places of practice, devices, tools, installations.

Human potential: includes implementers, technicians, and practitioners.

Physical capabilities

Al-Shafi'i (2004) identified the material potential in tools, materials used, and equipment as follows:

the availability of the necessary capabilities to practice football at al al-bayt university from the point of view of the students of the department of physical education

Equipment and tools: This means facilities, stadiums, tools, devices, all sports equipment, and all facilities for preparation and assistance in education and training to transform ordinary individuals into players or refine players to raise their technical level.

Funds: the funds needed for financing, purchasing, and making discretionary budgets in long-term planning. Without them or their shortcomings, all plans become incapable of achieving the desired goals.

human potential

The mantle (2012) identified human potential in sports activities, namely:

-**Workers:** they are the different administrative levels, from planners to rulers and administrators.

Implementers: they are the trainers who implement the plans that have been set in terms of education, training and preparation of the various teams.

Technicians: They are specialists in various fields, such as doctors and maintenance workers for sports equipment and equipment.

Importance of physical education potential

The importance of physical education and sports lies in its great impact on the success of various sports activities and the achievement of the desired goals, which are summarized as follows (Sharaf, 1997):

Improving the effectiveness of the educational system, as tools, equipment and sports fields cannot be dispensed with.

The lack of resources weakens physical education and sports programs, and their goals cannot be achieved.

It saves effort, time and money for both the professor and the students.

Contribute to the development of the cultural aspects of sports among viewers.

It works to achieve the general goals of physical education and sports, and thus achieve the goals of the state.

Increasing the motivation to practice sports activities and reducing the feeling of monotony and boredom.

Working on graduating a group of young people to join sports teams in all aspects of sports.

football sport

Football is one of the most popular sports in the world. It has been touched by this development, as the level of the team is constantly evolving, as it is accomplished in a collective form with a high degree of proficiency and understanding, and in order to achieve this level, the correct methods must be known and the appropriate means, methods and content must be determined. According to the requirements of the matches, and accordingly, the players are prepared from a young age with the

quality and quantity that qualifies them to be efficient players that enable them to fulfill their individual and collective duties (Anis, 2019).

Football is defined as: a team game in which players score the largest number of goals in the opponent's net and keep their nets clean. Football is played between two teams, where each team includes eleven players, and is played with a round ball made of leather. One minute in two halves, meaning each half has forty-five minutes, and the match includes a 15-minute rest time, and the match takes place between two teams who wear different clothes, and those clothes consist of a shirt, suit and shoes for the game (Jamil, 1986).

Football goals:

Football coaches should suggest important basic goals in order to develop the same special qualities in team football. Jacob (2012) summarized these basic goals as follows:

Understand and adapt to all collective sports situations.

Giving a clear view of the basic elements of technical play and understanding the different situations.

Improving the situation and basic skills, whether individual or team, in the level of play.

Awareness of individual and collective elements and components in the sport of football.

Collective organization: such as attacking or defending and the different types and stages of playing in football.

The importance and role of football in society

Sport has a prominent role within society, as it is considered a good medium for social interaction between individuals, and football as a mass sport in turn plays many roles, which can be summarized by the following elements (Anis, 2019)

Social role: Football is a social system that provides a significant network of relationships of all kinds, whether they are attached to the individual, or between different members of society such as perseverance, friendship, cooperation, love, tolerance, and that this sport works like other sports on the formation of a social personality balanced.

The psychological and educational role: that football plays a prominent role in filling the deadly void that individuals suffer from, and it also plays an important role in upgrading the moral level of individuals, and we mention the most important of these moral specifications such as sportsmanship, acceptance of others, good perseverance, acceptance of leadership and order.

The economic role: The role that football plays in society has not increased in importance until recently, as there have been many studies on the economics of sports, and the integration of sports activity with economic interests, which led to sports occupying a prominent position in social life. Considering that football is one of the sports that achieve many economic functions such as (finance, competitions, player prices, advertising), and this matter has increased over time.

The political role: Sports in general and football in particular were not limited to the aforementioned roles, but rather transcended them to the political role, as the various political bodies in the world are

the availability of the necessary capabilities to practice football at al al-bayt university from the point of view of the students of the department of physical education

trying to win the largest possible number of sports associations for the benefit of their political goals, as they play a prominent role in the rapprochement between all sides Consider and mitigate conflicts, as happened between Iran and America in the World Cup in France.

Previous studies

This part includes previous studies related to the subject of the study, arranged from oldest to newest, as follows:

The study (spoor d, 2003) aimed to identify the planning and design of the active capabilities of managing daily physical education centers, and the descriptive approach was used, the survey method, with its steps and procedures, and the study population was (400) interested and working in the field of sports, and a questionnaire was used as a means of collecting information and data From the sample, the study concluded that when developing plans for various sports activities, attention should be paid to the potentials, both human and material.

Which is the backbone of these plans, which leads to the success of good planning.

)Abbas, 2008) conducted a study aimed at evaluating the reality of school sports in the United Arab Emirates by knowing the goals, curriculum, teacher, capabilities, evaluation and school administration. One of the most important findings of the study is that the development in school sports programs helps students to renew and innovate, as it increases their mental awareness and creative abilities, and cognitive goals need further development when compared to psychomotor goals, and the school environment does not help school sports achieve its ambitions in Serving the Emirati community, and the financial support in the field of school sports is weak and does not rise to an acceptable level despite the high income of the individual in the UAE.

Lotfi (2008) study aimed to identify the capabilities and quality of school physical education activities in the preparatory stage, and the descriptive approach was used in the survey method, and the study population was (457) male and female teachers in middle schools, and the analysis of documents and records, personal interview, and a questionnaire form were used as a means To collect information and data from the sample, the study concluded that there are insufficient tools and devices for the objectives of the physical education lesson in schools, which hinders the teacher from performing his work, insufficient sports facilities and the absence of a specialist for the maintenance of stadiums, and there is a budget for spending on activities, but it is insufficient for the development of school sports.

)Sakran.2007) conducted an analytical study of the reality of school sports in the State of Kuwait, and the study aimed to identify the reality of school sports in the State of Kuwait by identifying the goals, material and human capabilities, and the curriculum. The descriptive approach was used, and the sample consisted of (93) teachers and coaches of physical education The number of students reached (126), and a questionnaire was used to collect data, and one of the most important results was that both practicing students and physical education teachers agree that practicing sports activities achieves a strong health return for practitioners and develops physical fitness, and teachers and mentors agree that whoever plans the curriculum is members Representatives of qualified teaching staff, physical education teachers and directors, and parents' councils. The tools, equipment, and playgrounds are not suitable for achieving the goals of school sports. The school administration

does not believe in the importance of physical education, and there is no calendar card for each student to identify the progress he has achieved in the physical and skill fields.

The study of Ibrahim (2012) aimed to identify the current situation of the financial capabilities and their suitability to achieve the goals of sports programs for all in the clubs of Daqhaleyya Governorate. The results reached: The lack of financial support for the Sports for All programs in the clubs of Daqhaleyya Governorate, due to the small number of clubs participating in the Sports for All Federation, which numbered (8) clubs out of a total of (30) clubs in the governorate, and the lack of goals of the Sports for All programs in the clubs of Daqhaleyya Governorate to provide the individual with many Life experiences and increase the individual's ability to face the problems of daily life.

Muhammad (2017) conducted a study to assess the capabilities of sports clubs in Daqhaleyya Governorate, and the descriptive approach was used, by designing a questionnaire that was distributed to the members of the study sample. There is periodic maintenance and development of the physical capabilities of the club, including stadiums, tools, equipment, facilities and buildings away from the times of their use. The club's board of directors is concerned with financing and coordination operations to increase financial resources from multiple sources. The club's management uses human competencies, and there is no difficulty in dealing between the investor and the club's staff.

Abdullah's study (2020) aimed to identify the possibilities available to practice school sports activities from the point of view of physical education teachers in the Nineveh Education Directorate. It reached (135) teachers from the total community and they were selected in a random, systematic way, and the most important results were: the lack of capabilities of playgrounds, equipment and tools for practicing sports activities, and the lack of financial allocations necessary for practicing activities.

Commenting on previous studies

After reviewing previous studies, we conclude that most of the studies dealt with the subject of physical and human mathematical capabilities, such as the study (sakran.2007), the study (Abdullah, 2020), the study (Ibrahim, 2012), and the current study benefited from previous studies in the methods of selecting the study sample, and in the tools of the study. Data collection, however, the current study was distinguished from previous studies by its application to universities, as no previous study addressed the search for capabilities in universities, and the current study was distinguished from previous studies in its application in the Jordanian environment, as it is considered one of the first studies - within the limits of the researcher's knowledge - that were applied in the Kingdom The Jordanian Hashemite University, and the current study was distinguished from previous studies in its selection of the students of the Department of Physical Education as a sample for the study.

Method and procedure

This part includes a presentation of the study methodology, the study population and sample, methods of data collection and how to verify its validity and reliability, as follows:

the availability of the necessary capabilities to practice football at al al-bayt university from the point of view of the students of the department of physical education

Study Approach

Based on the nature and objectives of the study, the descriptive approach was relied upon, which is defined as: “A precise and detailed description of a specific phenomenon or topic on a qualitative or quantitative digital image. A water that shows the amount or size of the phenomenon and the degree of its connection with the various phenomena.

Study population and sample

The study population consisted of all the students of the Department of Physical Education at Al al-Bayt University for the academic year 2020/2021, amounting to (1800) male and female students. A random sample of (390) male and female students was selected, and table (1) shows the distribution of the study sample members.

Table (1)

Frequencies and percentages according to the study variables

Variable	Value	Repetition	Ratio
Gender	Male	223	57.2
	Female	167	42.8
Year	first year	100	25.6
	Second Year	100	25.6
	third year	100	25.6
	Fourth year	90	23.1
	Total	390	100

Study tool

The researcher relied on the questionnaire tool in order to collect data, as it is considered a direct technique for asking questions to the sample in a directed manner, because the answer formulas are predetermined, which allows quantitative processing in order to address the quantity of the discovery of mathematical relationships and the establishment of quantitative comparisons, and that the questionnaire is a means of entering into Communication with informants by asking them questions one by one and in the same way, with the aim of exploring the behaviors and attitudes of a large group of individuals, based on the answers obtained (Maurice Ingres, 2013). Where a questionnaire was prepared consisting of (18) items to measure the level of availability of the necessary capabilities to practice football at Al al-Bayt University from the point of view of the students of the Department of Physical Education, after relying on studies related to the subject of the study such as the study (Abdullah, 2020), and the study (Mohammed (2017), and a study (Ibrahim, 2012). The questionnaire was divided into two parts

Part one: demographic information, including: gender, school year

Part Two: Measuring the level of availability of the necessary capabilities to practice football at Al al-Bayt University from the point of view of the students of the Department of Physical Education, and it included (18) items.

Psychometric properties of the study tool

Study Tool Validity

To ensure the validity of the study tool, it was presented to a group of 12 arbitrators with experience and competence in physical education in Jordanian universities. The researcher made the necessary modifications such as deleting, modifying or adding.

Study Tool Reliability

To ensure the reliability of the study tool, the test-retest method was verified by applying the scale, and reapplying it after two weeks on a group from outside the study sample consisting of (30) individuals, and then the Pearson correlation coefficient was calculated between their estimates in both times if It reached (0.87).

The reliability coefficient was also calculated using the internal consistency method, according to Cronbach's alpha equation, if it reached (0.81), and these values were considered appropriate for the purposes of this study.

Statistical Standard

The five-point Likert scale was adopted to correct the study tools, by giving each of its paragraphs one degree out of its five degrees (strongly agree, agree, neutral, disagree, strongly disagree), and it is represented digitally (5, 4, 3, 2, 1) on Ranking, and the following scale has been adopted for the purposes of analyzing the results:

1.00 - 2.33	Low
2.34 – 3.6	Medium
3.68 – 5.00	High

The scale was calculated by using the following equation:

)The upper limit of the scale (5) - the lower limit of the scale (1)) / The number of required categories (3)

$$(5 - 1) / 3 = 1.33$$

Study results and discussion

This part includes a presentation and discussion of the results of the study according to the sequence of its questions, as follows:

The first question: What is the level of availability of the necessary capabilities to practice football at Al al-Bayt University from the point of view of the students of the Physical Education Department?

the availability of the necessary capabilities to practice football at al al-bayt university from the point of view of the students of the department of physical education

To answer this question, the arithmetic averages and standard deviations of the level of availability of the necessary capabilities to practice football activity at Al al-Bayt University were extracted from the point of view of the students of the Department of Physical Education, and the table below illustrates this:

Table (2)

Arithmetic averages and standard deviations of the paragraphs related to the level of availability of the necessary capabilities to practice football activity at Al al-Bayt University from the point of view of the students of the Department of Physical Education arranged in descending order according to the arithmetic averages

Rank	No.	Items	Arithmetic Average	standard deviation	Level
1	12	A warehouse is provided for keeping the tools necessary for practicing football activity in the Physical Education Department	3.99	0.863	High
2	2	Football masters have sufficient powers to carry out optimal supervision of football activities	3.95	0.924	High
3	11	The necessary first aid is provided during the practice of football activity	3.94	0.932	High
4	1	There are cadres dedicated to the maintenance of football equipment	3.93	0.945	High
4	7	A place is provided for changing clothes for football activity	3.93	0.891	High
6	8	Football fields are constantly being maintained	3.92	0.821	High
7	9	Athletic clothes are provided to practice football in the physical education department	3.91	0.915	High
8	3	Physical education teachers accompany the students in the football-related external meeting	3.89	0.873	High
9	13	The football fields at the university are suitable for use throughout the day	3.84	0.923	High
9	16	The number of playgrounds is proportional to the number of students of the Physical Education Department practicing	3.84	1.056	High

		football			
11	4	Availability of professors specialized in the management of football activity	3.82	0.925	High
11	10	Availability of security and safety factors in the tools used during football activity	3.82	0.916	High
13	5	The financial provisions necessary for the practice of football activity are provided	3.79	0.978	High
14	6	Educational aids are provided that help explain and display the necessary sports skills for football	3.78	0.939	High
15	14	There are time programs to manage the use of football stadiums	3.77	0.978	High
16	15	The necessary tools are provided for the practice of football activity	3.76	0.948	High
17	17	Sufficient and specialized pitches are provided to practice football in the university.	3.74	1.034	High
Total marks			3.86	0.588	High

Table (2) shows that the arithmetic averages ranged between (3.74-3.99), as the arithmetic mean of the level of availability of the necessary capabilities to practice football activity at Al al-Bayt University from the point of view of the students of the Department of Physical Education as a whole was (3.86). The researcher explains this result that this is due to the interest of the Department of Buildings at Al al-Bayt University to provide places designated for changing clothes for students in order to attend to play football, and the size of the stadiums and their arenas are compatible with the numbers of students of the Department of Physical Education, and this result also explains that the devices and tools The equipment used is modern and suitable for use by students, as it fits with their tendencies, abilities and desires. This result also indicates the planning of the university administration and its interest in physical education lectures and the existence of sports programs to manage stadiums, and this result indicates the existence of funding that contributed to the implementation of sports activities and the provision of clothing Sports, tools and equipment that contribute to the implementation of physical education lectures as required.

Paragraph No. (12), which states, “A dedicated repository is provided to save the tools necessary for the practice of football activity in the Physical Education Department” in the first place, with an average of 3.99. And equipment for practicing football, which indicates the great interest that the department gives to physical education lectures, especially football, and this result indicates how

the availability of the necessary capabilities to practice football at al al-bayt university from the point of view of the students of the department of physical education

much the faculty members of the Physical Education Department love their specialization and the sport of football, as they put pressure on the university administration to provide dedicated and safe places to put tools and equipment Available to preserve it and not lose it from the university to implement physical education and football lectures as required.

Paragraph No. (2), which states that “professors of football activities have sufficient powers to carry out optimal supervision of football activities” came in second place with an average of 3.95. This result is due to the fact that the university administration assigns physical education teachers and those responsible for football The footballer has sufficient authority to supervise the sport of football and know what you need to practice in terms of tools, equipment, maintenance of stadiums, providing first aid and everything you need to practice football in an appropriate manner.

Paragraph No. (11) which states that “the necessary first aid shall be provided during the practice of football activity” came in the third place, with an arithmetic average of (3.94), while Paragraph No. (17) came and stated that “Sufficient and specialized playgrounds are provided for the practice of football activity in The University” ranked last, with a mean of (3.74). This indicates the extent to which the university administration and the Department of Physical Education pay attention to students and to implement football in a safe manner.

The result of the current study agreed with the result of the study (Mohamed, 2017), which concluded that there is periodic maintenance and development of the physical capabilities of the club, including stadiums, tools, equipment, facilities and buildings away from the times of their use. The club is equipped with human competencies, and there is no difficulty in dealing between the investor and the club’s employees.

The result of the current study differed with the result of the study (Abdullah, 2020), which concluded that there are no facilities, equipment and tools for practicing sports activities, and the lack of financial allocations necessary to practice activities. The result of the current study also differed with the result of the study (Lutfi, 2008), which found To the insufficiency of tools and devices for the objectives of the physical education lesson in schools, which hinders the teacher from performing his work, the insufficiency of sports facilities and the absence of a specialist for the maintenance of stadiums, and there is a budget to spend on activities, but it is not sufficient for the development of school sports.

The second question: Are there statistically significant differences at the level ($\alpha = 0.05$) in the average responses of the sample towards the level of availability of the necessary capabilities to practice football at Al al-Bayt University from the point of view of the students of the Physical Education Department due to the variable (school year, gender)?

To answer this question, the arithmetic averages and standard deviations of the level of availability of the necessary capabilities to practice football at Al al-Bayt University were extracted from the point of view of the students of the Physical Education Department according to the variables of gender, academic year and the table below shows that.

Table No. (3)

Arithmetic averages and standard deviations of the level of availability of the necessary capabilities to practice football activity at Al al-Bayt University from the point of view of students of the Department of Physical Education according to the variables of sex and academic year

Variable	Value	Arithmetic Average	standard deviation	Number
Gender	Male	3.87	0.593	223
	Female	3.85	0.583	167
Year	first year	3.9	0.595	100
	Second Year	3.91	0.548	100
	third year	3.83	0.605	100
	Fourth year	3.79	0.605	90

Table (3) shows an apparent discrepancy in the arithmetic averages and standard deviations of the level of availability of the necessary capabilities to practice football activity at Al al-Bayt University from the point of view of the students of the Department of Physical Education due to the different categories of gender variables, and the school year. Duo Table (4)

Table No. (4)

Binary variance analysis of the effect of gender and school year on the level of availability of the necessary capabilities to practice football at Al al-Bayt University from the point of view of students of the Department of Physical Education

Contrast Source	sum of squares	Freedom Degrees	average squares	F value	Statistical significance
gender	0.041	1	0.041	0.119	0.73
academic year	0.961	3	0.32	0.923	0.43
The error	133.58	385	0.347		
total	134.592	389			

It is evident from the following table (3):

- There are no statistically significant differences ($\alpha = 0.05$) due to the effect of gender, where the value of P is 0.119 and with a statistical significance of 0.730. This result indicates that male and female students play football in the same stadiums and use the same equipment and tools, and that the potential Available for both male and female use.
- There are no statistically significant differences ($\alpha = 0.05$) due to the effect of the school year, where the value of P is 0.923, and the statistical significance is 0.430. The researcher explains

the availability of the necessary capabilities to practice football at al al-bayt university from the point of view of the students of the department of physical education

this result to the fact that students of different school years indicate that they play soccer in the same place, and that the capabilities are available for all school years.

Recommendations

Based on the results of the study, the researcher recommends the following:

- 1 - The necessity of providing specialized cadres to maintain the university's stadiums on a regular basis.
- 2 - Providing the tools, equipment and devices necessary for the practice of football in universities.
- 3 - The necessity of providing the necessary financial allocations for the practice of football.
- 4 - The necessity of holding courses, seminars and workshops on the importance of physical education in universities.
- 5 - Providing sports dressing rooms for students.
- 6 - Providing sports clothing for students.

References:

1. Ibrahim, Mohamed El-Sayed (2012). The current financial capabilities and their suitability to achieve the goals of sports programs for all in Dakahlia Governorate clubs, *Scientific Journal of Sports Physical Education Sciences*, (18), 324-360.
2. Annis, Boyle (2019). The reality of the application of sports games in football, an unpublished master's thesis, Mohamed Seddik Ben Yahya University - Jijel.
3. Jamil, Romy (1986). *Football*, 1st floor, Lebanon: Dar Al-Naqad.
4. Al-Husseini, Ezz Al-Din (2004). Evaluating the performance of sports management in Egyptian universities, unpublished doctoral thesis, Zagazig University.
5. Rabadi, Kamal Jamil (2004). *Sports Training for the Twenty-first Century*, 2nd Edition, Jordan.
6. El-Shafei, Hassan (2004), *The capabilities and facilities in the sports field*, 1st Edition, Alexandria: Mansha'at al-Maaref.
7. Sharaf, Abdul Hamid (1997). *Planning in Physical Education between Theory and Practice*, 1st Edition, Egypt: Al-Kitab Center for Publishing.
8. Abdel Aziz, Laila (2006). *Scientific and technical assets for building curricula and programs in physical education*, Cairo: Zahran Publishing House
9. Abdullah, Ahmed (2020). Evaluation of the possibilities available for practicing school sports activities from the point of view of physical education teachers in the Nineveh Education Directorate, *Contemporary Sports Journal*, 19(1), 1-9.
10. Ezz El-Din, Abu El-Naga (2003) *The potentials in physical education and sports*, 1st edition, Mansoura: Dar Al-Asdeqaa.
11. Al-Alaqami, Nabih (2012). *Mathematical Economics and State Nationalism*, Cairo: Al-Kitab Center for Publishing.
12. Aliwa, Alaa (2000). *Health and Sports*, Alexandria: Freedom for printing and publishing.
13. Mujahid, Abd al-Rahman (2013). *Material and human resources and information systems in the Olympic villages*, 1st floor, Alexandria: Dar Al-Wafaa.
14. Muhammad, Hazem (2017). Assessment of the capabilities of sports clubs in Dakahlia Governorate, *The Scientific Journal of Physical Education and Sports Sciences*, (29), 267-282.
15. Musa, Ahmed Mohsen (2007). Evaluating the potentials in primary schools in Qalyubia Governorate, unpublished master's thesis, Benha University.
16. Al-Washah, Muhammad Hassan (2012). *Sports facilities and stadiums*, 1st floor, Amman: Arab Society Library.

17. Jacob, Shakir (2012). The effect of the coach's personality on the performance of football players, an unpublished master's thesis, Kasdi Merbah University - Ouargla.
18. Abbas,m (2008). An evaluation study of the reality of school sport in light of the recent trends in development in the United Arab Emirates, international scientific conference, faculty of physical education for boys, Alexandria University.
19. Sakran,g (2007). An analytical study of the reality of school sports in Kuwait, master thesis, faculty of physical education for boys, zagazig university.
20. Spoore ,d (2003). Planning and design the activity to the centers of physical fitness, for men.