

Advertency and Suitability of the CSU Vision - Mission and College of Allied Health Sciences Goals and Objectives

Ferdinand L. Guiquing,
DIT

Abstract

The vision, mission, goals, and objectives of an educational institution serve as the guiding principles for the institution. The success of an institution is dependent on the unity of people's views and interests, which must be present both physically and philosophically in order for it to be successful. The values held by the individuals in the institution have an impact on their perspective of the world. They must work together to reconcile divergent viewpoints, identify common ground, and develop a unified vision and objective for the organization. Cagayan State University's vision and mission, as well as the goals and objectives of the College of Allied Health Sciences' bachelor's degree programs in medical laboratory science, respiratory therapy, and public health, were investigated in this study to determine the level of awareness of and acceptance among employees, students, and alumni, as well as members of the local community.

General conclusions were reached that all three groups of respondents were well aware of and strongly agreed with the vision of Cagayan State University, the goals of the College of Allied Health Sciences, and the objectives of the Bachelor of Science in Medical Laboratory Science, Master of Science in Respiratory Therapy, and Master of Science in Public Health programs.

Key words: awareness, acceptability, vision, mission, goals, objectives

Introduction

It is widely regarded as one of the most renowned institutions not only in the area, but also in the nation, and it is located in Cagayan de Oro. It is well-known for the many programs and departments that it has established to address the needs of the community. The college of Allied Health Sciences, which is one of the university's colleges, seeks to strengthen, expand, and enhance the Bachelor of Science in Medical Laboratory Science, Bachelor of Science in Respiratory Therapy, and Bachelor of Science in Public Health programs, all of which will contribute significantly to the achievement of the university's strategic development goals. It also seeks to provide high-quality education and training in a variety of professions that meets their standards for all who may enroll in their courses and programs.

Guided by the vision- mission of the University, the Bachelor of Science in Respiratory Therapy program aims to perform and adhere to the scope of respiratory care practice with care, dexterity and precision within the bounds of professional, medical, legal and ethical standards. It shall demonstrate effective written, oral communication skills with supportive caring behavior and critical judgement in

professional service. The Bachelor of Science in Medical Laboratory Science program aims to develop competencies of the graduates of the program to perform among others a full range of clinical laboratory procedures encompassing pre-analytical, analytical and post analytical components of laboratory services including hematology, clinical chemistry, microbiology, urinalysis, body fluid, molecular diagnosis, phlebotomy and immune hematology needed to help physicians in the proper diagnosis, treatment, prognosis and prevention of diseases, while the Bachelor Of Science In Public Health (BSPH) aims to develop the graduates of the program to demonstrate among others professional knowledge of current public health research to improve healthcare outcomes and use these knowledge as a centered care along with having professional conduct on health education, health administration and health care policy and knowledge development.

Hence, this study aims to assess the advertency and suitability of the respondents of the vision, mission, goals and objectives of the Bachelor of Science in Medical Laboratory Science,

Bachelor of Science in Respiratory Therapy, and Bachelor of Science in Public Health of the College of Allied Health Sciences of Cagayan State University Andrews Campus.

The vision, mission, goals and objectives

The vision, mission, goals, and objectives of an educational institution serve as frameworks and anchors for the organization's activities. As defined by Pelicano and Lacaba (2016), a company's vision is a declaration about what the company strives to become that is shared by all of the company's employees. According to the findings of the study, the institution's vision and mission are statements about the institution's long-term view of itself and the world in which it operates, as well as statements about what the institution does to achieve this purpose and how it would like to play its role. It is possible to summarize the program objectives in a few sentences. They explain the career and professional milestones that the program is preparing graduates to achieve within a specific time period following graduation (Pelicano & Lacaba, 2016). A combination of what consumers and staff believe to be the core business, what products and services should be developed, who the customers are and what values should be supplied to them, is represented by the purpose. The mission is written in the form of a sentence. Bratianu (2005) defined formalized euphemism as

Since the State Universities and Colleges will define their mission in accordance with their mandate of legal and educational development as well as the government's directives, it is expected that the institution will disseminate their vision, mission, goals, and objectives through interest groups and campaigns. In order to accomplish the desired results, it is important to raise awareness and acceptance among teachers, non-teaching staff, students, associations, the community, and other stakeholders. By involving them in the creation, review, and revision of the VMGO, the program's objectives will be met. As a result, the results of the program must be understood and accepted by both the instructors and the students involved. It must also be demonstrated that the objectives (results) of the program correspond to the objectives of the college, and that the objectives of the college are consistent with the mandate of the institution, and that the fulfillment of the mission will result in the realization of the vision of the institution in the long run. of the institution in the long run.

According to See, E.S. et al. (2014), students of Bicol University College of Business, Economics, and Management (NUCBEM) have a very satisfactory knowledge of the vision but poor scores on the

advertency and suitability of the csu vision - mission and college of allied health sciences goals and objectives

mission and goals; the vision is acceptable to almost all of the students (96 percent); a third of the students have no memory of the vision; a little more than one-third have no memory of the mission; and 45 percent have no memory of the goals. Students of Bicol University College of Business, The findings also reveal that there is a significant difference in scores on the vision, mission, and goals tests between programs, scores on the mission test between year levels, and no difference between genders on the vision, mission, and goals tests. The pupils' exceptional performance on the vision exam may have been attributed to the conciseness of their statement, but their poor performance on the other tests may have been attributed to the length of their wordings.

Arado, L. M., et al. (2019) conducted a study of the Awareness, Acceptability, Congruency, and the amount of implementation of DMMMSU's VMGO from 244 of their stakeholders, who were divided into four groups: teachers and staff, students, parents, alumni, and representatives from the industrial sector. The findings show that respondents highly accepted the VMGO and that they are extremely well informed, as evidenced by average means of 4.30, 4.29, and 4.35, The congruence of the VMGO's operations with those of the college, particularly in the areas of instruction, research, extension, and production, was assessed to be "Very Highly Congruent," as demonstrated by a mean score of 4.27. Furthermore, the findings revealed that the aforementioned activities are "Fully Implemented" at the institutional level, which is consistent with the findings. The findings of the study conducted by Clemente et al (2021) on the Multisectoral Awareness and Acceptability of the Vision, Mission, Goals and Objectives, and Meaning Making of Vision and Mission reveal that the respondents are extremely aware of the VMGO and that they strongly accept the VMGO in its entirety.

Despite the fact that relevant studies and literature indicate that not all stakeholders are aware of the VMGO and that some do not recall it well, the vision-mission, goals, and objectives of the organization continue to be emphasized in the development of academic and non-academic programs at educational establishments. There are benefits for industry, civic society, and government in implementing this. A VMGO can also assist an institution in retooling each member with a new strategy and procedure, according to the organization. As a result, stakeholders must be familiar with and understand the VMGO in order to select their course of action while working with the Institution.

Methodology

It was determined through the use of a descriptive-quantitative research design that the respondents had a high level of awareness and acceptance of the new Vision-Mission of the University, as well as the core values and goals of the College of Allied Health Sciences, the objectives of the Bachelor of Science in Medical Laboratory Science, Bachelor of Science in Respiratory Therapy, and Bachelor of Science in Public Health programs, as well as the dissemination strategies. A survey questionnaire, administered on a 3-point Likert scale, was the primary instrument used to gather the necessary information, including the level of awareness and acceptability of the respondents regarding the new Vision-Mission of the University, the core values and goals of the College of Allied Health Sciences, the objectives of the three programs, and the dissemination strategies. According to statistics, the respondents' profile was characterized by the frequency and percentage distributions, while the degree of awareness and acceptability of the Vision, Mission, Goals, and Objectives was determined by the weighted mean (VMGO). The respondents who were drawn from a convenience sampling pool included CSU administrators, faculty, students, and other stakeholders from the College of Allied

Health Sciences' links (parents, alumni, and extension). These were the students who had been formally enrolled for the Academic Year 2021-2022 when the survey was conducted.

Results and Discussion

Specifically, it provides an improved understanding of the respondents' awareness and acceptability of Cagayan State University's vision and mission, the goals of Cagayan State's College of Allied Health Sciences, as well as their understanding and acceptability of the three programs' objectives.

The frequency and percentage distributions of the respondents are shown in Table 1 of this report. There were 190 total responses from the three groups of respondents, with 11 or 6 percent coming from administrators, teachers, and staff, 159 or 84 percent coming from students, and 20 or 10 percent coming from links (parents, alumni, and extension), with the rest coming from other sources. These were the students who had been officially enrolled for the first semester of School Year 2021-2022 when the survey was conducted.

Table 1: Frequency and Percentage Distribution of Respondents

Respondents	Frequency	Percentage
Administrators, Faculty & Staff	11	6.00
Students	159	84.00
Linkages (Parents, Alumni & Extension)	20	10.00
Total	190	100.00

Table 2 demonstrates that respondents are quite aware of the University's vision, with a weighted mean of 2.52 indicating that they are very aware of the vision. Administrators, instructors, and other staff members have the highest weighted mean of 3.00, while students have a total weighted mean of 2.73, with an adjectival description of "very alert." Furthermore, the linkages (parents, alumni, and extension) have the lowest weighted mean (1.83), out of all of the relationships studied. Those in academics are clearly aware of the University's vision, which is to be recognized throughout the region and the country as a credible and distinguished center of higher education in Northern Luzon; to carve out its own niche in the global academic community; and to strive to improve on its previous accomplishments in order to demonstrate that it is at the forefront of education. Moreover, they are conscious of the fact that the vision serves as a compass for all educational endeavors in general. Furthermore, the results reveal that the linkages need to enhance their understanding of the University's mission because they have a lower weighted mean than administrators, academics, and staff members, according to the findings.

Table 2: Respondents' awareness of the Cagayan State University Vision

Respondents	Weighted Mean	Adjectival Description
Administrators, Faculty & Staff	3.00	VMA
Students	2.73	VMA
Linkages (Parents, Alumni & Extension)	1.83	A
Category Mean	2.52	VMA

Legend:

advertency and suitability of the csu vision - mission and college of allied health sciences goals and objectives

2.35-3.00 *Very Much Aware (VMA)*

1.68-2.34 *Aware (A)*

1.00-1.67 *Not Aware (NA)*

Table 3: Respondents’ awareness of the Cagayan State University Mission

A category mean of 2.50 is shown in Table 3 for the respondents' awareness of the University's mission, indicating that they are extremely knowledgeable. The administrators, academics, and staff had the highest weighted mean of 3.00 and were described as "very informed" in the adjectival questionnaire. The pupils received a weighted mean of 2.77 and an adjectival description of "very aware" as their results. Because the links (parents, alumni, and extension) are aware of the University's aim as demonstrated by the weighted averages of 1.77, the University is on track to achieve its goal. As can be seen, all of the respondents are well aware of the University's mission, which is to provide quality education and preparation for various professions to all who may come to it and meet its standards; to be an academic community dedicated to instruction, research, and extension; and to have a mission that is nondiscriminatory based on non-educational criteria.

Respondents	Weighted Mean	Adjectival Description
Administrators, Faculty & Staff	3.00	VMA
Students	2.77	VMA
Linkages (Parents, Alumni & Extension)	1.77	A
Category Mean	2.50	VMA

Legend:

2.35-3.00 *Very Much Aware (VMA)*

1.68-2.34 *Aware (A)*

1.00-1.67 *Not Aware (NA)*

A weighted mean of 2.48 indicates that respondents are well aware of the University's basic values, as seen in the results of Table 4. A weighted mean of 2.60 and 3.00 indicates that students and administrators, faculty, and staff are well aware of the Core Values of the College of Allied Health Sciences, indicating a high level of awareness. The College of Allied Health Sciences' Core Values, on the other hand, are well-known among its linkages (parents, alumni, and extension), as evidenced by a weighted mean of 1.85. Responses indicate that respondents are aware of the college's basic principles, which are to "intensify, broaden, and strengthen the college experience," as indicated by the 2.48 mean across all categories of respondents. Bachelor of Science in Medical Laboratory Science, Bachelor of Science in Respiratory Therapy, and Bachelor of Science in Public Health are all programs that would make major contributions to CSU's strategic development goals of strengthening and enriching the student experience.

Table 4: Respondents’ awareness of the University Core Values

	Core Value 1		Core Value 2		Core Value 3		Category Mean	
	WM	AD	WM	AD	WM	AD	MW	AD
Administrators, Faculty & Staff	3.00	VMA	3.00	VMA	3.00	VMA	3.00	VMA
Students	2.30	A	2.72	VMA	2.74	VMA	2.60	VMA
Linkages (Parents, Alumni & Extension)	1.85	A	1.85	A	1.85	A	1.85	A
Category Mean	2.38	VMA	2.52	VMA	2.53	VMA	2.48	VMA

Legend:

2.35-3.00 *Very Much Aware (VMA)*

1.68-2.34 *Aware (A)*

1.00-1.67 *Not Aware (NA)*

Table 5 reveals that students and administrators, professors, and staff are very much aware of the College of Allied Health Sciences' goals, with a weighted mean of 2.63 and 3.00 respectively. The College of Allied Health Sciences' goals, on the other hand are known to the linkages (parents, alumni, and extension), as demonstrated by a weighted mean of 1.82. Respondents are aware of the college aims, which are to "intensify, widen, and strengthen the college experience," as seen by the 2.49 category mean. The BS Medical Laboratory Science, BS Respiratory Therapy, and BS Public Health are all programs that would help CSU achieve its strategic development goals of increasing and enriching the student experience.

Table 5: Respondents’ awareness of the College of Allied Health Sciences Goals

	Goal 1		Goal 2		Goal 3		Goal 4		Category Mean	
	WM	AD	WM	AD	WM	AD	MW	AD	WM	AD
Administrators, Faculty & Staff	3.00	VMA	3.00	VMA	3.00	VMA	3.00	VMA	3.00	VMA
Students	2.65	VMA	2.64	VMA	2.62	VMA	2.64	VMA	2.63	VMA
Linkages (Parents, Alumni & Extension)	1.85	A	1.75	A	1.85	A	1.85	A	1.82	A
Category Mean	2.5	VMA	2.46	VMA	2.49	VMA	2.50	VMA	2.49	VMA

Legend:

2.35-3.00 *Very Much Aware (VMA)*

1.68-2.34 *Aware (A)*

1.00-1.67 *Not Aware (NA)*

advertency and suitability of the csu vision - mission and college of allied health sciences goals and objectives

Students had the highest weighted mean of 3.00 and an adjectival description of very much aware, followed by administrators, faculty, and staff, who had the second highest weighted mean of 2.38 and an adjectival description of very much aware. Linkages (parents, alumni, and extension) had the lowest weighted mean of 1.79 and an adjectival description of unaware. Because the average score in the area is 2.39, it appears that respondents are well aware of the goals of the Bachelor of Science in Medical Laboratory Science, which is to develop the abilities and understanding of medical technologists. Clinical laboratory procedures knowledge, attitudes, and abilities are required to assist the physician in the administration of clinical laboratory tests in the most appropriate way possible. in order to increase critical and analytical thinking abilities in order to extend knowledge in disease diagnosis and treatment, as well as prognosis and prevention and to contribute to the profession's challenge; to develop leadership abilities; and to contribute to the profession's challenge. Develop competence and excellence in the service of society and in the practice of one's profession. Uphold moral and ethical principles in both the service of society and in one's profession.

Table 6: Respondents' awareness of the objectives of Bachelor of Science in Medical Laboratory Science

	Objective 1		Objective 2		Objective 3		Objective 4		Objective 5		Category Mean	
	W M	AD	W M	AD	W M	AD	W M	AD	W M	AD	W M	AD
Administrators, Faculty & Staff	3.00	VM A	3.00	VM A	3.00	VM A	3.00	VM A	3.00	VM A	3.00	VM A
Students	2.44	VM A	2.36	VM A	2.42	VM A	2.44	VM A	2.25	VM A	2.38	VM A
Linkages (Parents, Alumni & Extension)	1.75	A	1.85	A	1.8	A	1.8	A	1.75	A	1.79	A
Category Mean	2.4	VM A	2.4	VM A	2.41	VM A	2.41	VM A	2.33	VM A	2.39	VM A

Legend:

2.35-3.00 *Very Much Aware (VMA)*

1.68-2.34 *Aware (A)*

1.00-1.67 *Not Aware (NA)*

Among those who responded, administrators, faculty, and staff had the highest weighted mean of 3.00 with an adjectival description of very much aware, followed by students at 2.66 with an adjectival description of very much aware, and linkages (parents, alumni, and extension) at 1.80 with an adjectival description of aware (see Table 7 for more information on this). In this survey, the category mean was 2.49, indicating that respondents were very familiar with the Respiratory Therapy Education objectives: to develop knowledge, attitudes, and skills in the performance of clinical laboratory

procedures to assist physicians in the proper diagnosis, treatment, prognosis, and prevention of diseases; to develop knowledge, attitudes, and skills in the performance of clinical laboratory procedures in order to advance respiratory therapy knowledge and make a contribution to the advancement of the profession.

Table 7: Respondents’ awareness of the objectives of Respiratory Therapy

	Objective 1		Objective 2		Objective 3		Objective 4		Objective 5		Category Mean	
	W M	AD	W M	AD	W M	AD	W M	AD	W M	AD	W M	AD
Administrators, Faculty & Staff	3.00	VM A	3.00	VM A	3.00	VM A	3.00	VM A	3.00	VM A	3.00	VM A
Students	2.68	VM A	2.65	VM A	2.64	VM A	2.68	VM A	2.67	VM A	2.66	VM A
Linkages (Parents, Alumni & Extension)	1.75	A	1.8	A	1.85	A	1.8	A	1.8	A	1.8	A
Category Mean	2.48	VM A	2.48	VM A	2.50	VM A	2.50	VM A	2.49	VM A	2.49	VM A

Legend:

2.35-3.00 *Very Much Aware (VMA)*

1.68-2.34 *Aware (A)*

1.00-1.67 *Not Aware (NA)*

In Table 8, respondents' awareness of the Public Health program's objectives is depicted. The highest weighted mean of 3.00 with an adjectival description of very much aware was achieved by administrators, faculty, and staff, while the lowest weighted mean of 2.42 with an adjectival description of very much aware was achieved by students. The lowest weighted mean of 1.76 with an adjectival description of aware was achieved by linkages (parents, alumni, and extension), and the highest weighted mean of 3. The category mean of 2.39 indicates that respondents are well aware of the following Public Health Education objectives: to develop knowledge, attitudes, and skills in the performance of clinical laboratory procedures necessary to assist physicians in the proper diagnosis, treatment, prognosis, and prevention of diseases; to develop skills in critical and analytical thinking in order to advance knowledge in the Public Health program and contribute to the profession's challenge; to develop skills in critical and analytical thinking in order to advance knowledge in the Public Health program and contribute to the profession's challenge; to develop skills

adventency and suitability of the csu vision - mission and college of allied health sciences goals and objectives

Table 8: Respondents’ awareness of the objectives of Public Health

	Objective 1		Objective 2		Objective 3		Objective 4		Objective 5		Category Mean	
	W M	AD	W M	AD	W M	AD	W M	AD	W M	AD	W M	AD
Administrators, Faculty & Staff	3.00	VM A	3.00	VM A	3.00	VM A	3.00	VM A	3.00	VM A	3.00	VM A
Students	2.36	VM A	2.48	VM A	2.48	VM A	2.44	VM A	2.36	VM A	2.42	VM A
Linkages (Parents, Alumni & Extension)	1.75	A	1.75	A	1.85	A	1.80	A	1.75	A	1.76	A
Category Mean	2.35	VM A	2.39	VM A	2.44	VM A	2.41	VM A	2.37	VM A	2.39	VM A

Legend:

2.35-3.00 Very Much Aware (VMA)

1.68-2.34 Aware (A)

1.00-1.67 Not Aware (NA)

Administration, faculty, and staff, as well as students, scored 3.00 and 2.44 on the scale with an adjectival description of very much aware, respectively, while the linkages (parents, alumni, and extension) received a weighted mean of 1.80 and an adjectival description of aware, respectively, according to Table 9. As indicated by the category mean of 2.42, the respondents are quite aware of distribution strategies that can be used to better their grasp of information prior to the university and college vision, purpose, goals, and objectives.

Table 9: Respondents’ awareness on the Dissemination Strategies

	Dissemination strategy 1		Dissemination strategy 2		Dissemination strategy 3		Dissemination strategy 4		Dissemination strategy 5	
	WM	AD	WM	AD	WM	AD	WM	AD	WM	AD
Administrators, Faculty & Staff	3.00	VMA	3.00	VMA	3.00	VMA	3.00	VMA	3.00	VMA
Students	2.44	VMA	2.42	VMA	2.45	VMA	2.36	VMA	2.34	A
Linkages (Parents, Alumni & Extension)	1.75	A	1.75	A	1.70	A	1.80	A	1.85	A
Category mean	2.40	VMA	2.39	VMA	2.38	VMA	2.39	VMA	2.40	VMA

	Dissemination strategy 6		Dissemination strategy 7		Dissemination strategy 8		Dissemination strategy 9		Dissemination strategy 10		Dissemination strategy 11		Category Mean	
	W M	AD	W M	AD	W M	AD	W M	AD	W M	AD	W M	AD	W M	AD
Administrators, Faculty & Staff	3.00	VM A	3.00	VM A	3.00	VM A	3.00	VM A	3.00	VM A	3.00	VM A	3.00	V M A
Students	2.34	A	2.48	VM A	2.45	VM A	2.69	VM A	2.18	A	2.69	VM A	2.44	V M A
Linkages (Parents, Alumni & Extension)	1.8	A	1.8	A	1.85	A	1.9	A	1.9	A	1.8	A	1.8	A
Category Mean	2.38	VM A	2.43	VM A	2.43	VM A	2.53	VM A	2.36	VM A	2.5	VM A	2.42	V M A

Legend:

2.35-3.00 *Very Much Aware (VMA)*

1.68-2.34 *Aware (A)*

1.00-1.67 *Not Aware (NA)*

The acceptability of the University vision is shown in Table 10 based on the responses. With a category mean of 2.53, it can be concluded that respondents strongly agreed with the University's Vision and Mission. Although the administrators, faculty and staff, and students all received weighted means of 3.00 and 2.73, respectively, with adjectival descriptions of highly accepted, the linkages only received a weighted mean of 1.85, indicating that their acceptance of the University vision is only at a moderate level. Thus, it is clear that the first two groups of respondents, namely administrators, faculty and staff, and students, are more aware of how important it is to uphold the University vision in their professional or educational functions than the other two groups of respondents.

adventency and suitability of the csu vision - mission and college of allied health sciences goals and objectives

Table 10: Respondents' Acceptability of the Cagayan State University Vision

Respondents	Weighted Mean	Adjectival Description
Administrators, Faculty & Staff	3.00	HA
Students	2.73	HA
Linkages (Parents, Alumni & Extension)	1.85	MA
Category Mean	2.53	HA

Legend:

2.35-3.00 *Highly Accepted (HA)*

1.68-2.34 *Moderately Accepted (MA)*

1.00-1.67 *Not Accepted (NA)*

Table 11 reveals that the mission of the university has a category mean of 2.52 and an adjectival description of highly approved, according to the data. It is seen in the table that the first group of responders, which consists primarily of administrators as well as faculty and staff, has the highest weighted mean of 3.00, with the adjectival description of "well accepted." Students, on the other hand, scored highly in terms of acceptance of the University mission, as evidenced by their weighted mean of 2.77 and the adjectival descriptor "highly accepted," while the linkages scored the lowest in terms of acceptance, with a weighted mean of 1.80 and the adjectival descriptor "moderately accepted." This demonstrates that the first and second groups of respondents are sufficiently conscientious about the University's mission in their administrative, teaching, and office functions, respectively. Additionally, while it is true that the third group of respondents received the lowest weighted means when compared to the first and second groups of respondents, this still indicates that these respondents have a certain level of knowledge about the University's objective, which could be increased.

Table 11: Respondents' Acceptability of the Cagayan State University Mission

Respondents	Weighted Mean	Adjectival Description
Administrators, Faculty & Staff	3.00	HA
Students	2.77	HA
Linkages (Parents, Alumni & Extension)	1.80	MA
Category Mean	2.52	HA

Legend:

2.35-3.00 *Highly Accepted (HA)*

1.68-2.34 *Moderately Accepted (MA)*

1.00-1.67 *Not Accepted (NA)*

In Table 12, the high level of acceptance of the University demonstrated by the respondents, as indicated by a category mean of 2.46, is revealed. Among those who responded to the survey, administrators, faculty and staff, and students all expressed strong support for the University's three core values, as indicated by weighted means of 3.00 and 2.59 respectively. The linkages (parents,

alumni, and extension) expressed moderate support for the University's core values, as indicated by a weighted mean of 1.80.

Table 12: Respondents' Acceptability of the College of Allied Health Sciences Core Values

	Core Value 1		Core Value 2		Core Value 3			
	WM	AD	WM	AD	WM	AD	MW	AD
Administrators, Faculty & Staff	3.00	HA	3.00	HA	3.00	HA	3.00	HA
Students	2.30	MA	2.72	HA	2.74	HA	2.59	HA
Linkages (Parents, Alumni & Extension)	1.75	MA	1.80	MA	1.85	MA	1.80	MA
Category Mean	2.35	HA	2.51	HA	2.53	HA	2.46	HA

Legend:

2.35-3.00 *Highly Accepted (HA)*

1.68-2.34 *Moderately Accepted (MA)*

1.00-1.67 *Not Accepted (NA)*

Table 13 demonstrates that the respondents have a high level of acceptance of the college aims, as indicated by a weighted mean score of 2.48. The administrators, faculty and staff, and students all expressed strong support for the college's four goals, as indicated by weighted means of 3.00 and 2.63, respectively. The linkages between the goals of the college and the linkages with moderate acceptance of the college goals were indicated by a weighted mean of 1.79.

Table 13: Respondents' Acceptability of the College of Allied Health Sciences Goals

	Goal 1		Goal 2		Goal 3		Goal 4			
	WM	AD	WM	AD	WM	AD	MW	AD	WM	AD
Administrators, Faculty & Staff	3.00	HA	3.00	HA	3.00	HA	3.00	HA	3.00	HA
Students	2.65	HA	2.64	HA	2.62	HA	2.64	HA	2.63	HA
Linkages (Parents, Alumni & Extension)	1.70	MA	1.80	MA	1.80	MA	1.85	MA	1.79	MA
Category Mean	2.45	HA	2.48	HA	2.47	HA	2.50	HA	2.48	HA

Legend:

adventency and suitability of the csu vision - mission and college of allied health sciences goals and objectives

2.35-3.00 *Highly Accepted (HA)*

1.68-2.34 *Moderately Accepted (MA)*

1.00-1.67 *Not Accepted (NA)*

The high degree of acceptability of the Bachelor of Science in Medical Laboratory Science objectives, as indicated by a weighted mean of 2.41, is presented in Table 14. According to the information presented on the table, administrators, teachers, and staff, as well as students, have a high level of acceptance of the Bachelor of Science in Medical Laboratory Science objectives, as evidenced by weighted means of 3.00 and 2.43, respectively. With a weighted mean of 1.82, this demonstrates that administrators, instructors, staff, and students are more aware of the very reason for the establishment of the program than non-academic stakeholders such as parents, alumni, and the extension community, who are less aware. This further demonstrates that the academic stakeholders are fully aware of the objectives of the Bachelor of Science in Medical Laboratory Science, which are to develop the knowledge, attitudes, and skills in the performance of clinical laboratory procedures necessary to assist the physician in the proper diagnosis, treatment, prognosis, and prevention of diseases; to develop skills in critical and analytical thinking in order to advance knowledge in the Bachelor of Science in Medical Laboratory Science; and to develop skills in critical and analytical thinking in order to advance knowledge in the Bachelor of Science in Medical Laboratory Science.

Table 14: Respondents' Acceptability of the objectives of Bachelor of Science in Medical Laboratory Science

	Objective 1		Objective 2		Objective 3		Objective 4		Objective 5			
	WM	AD	WM	AD	WM	AD	WM	AD	WM	AD	WM	AD
Administrators, Faculty & Staff	3.00	HA	3.00	HA	3.00	HA	3.00	HA	3.00	HA	3.00	HA
Students	2.43	HA	2.44	HA	2.44	HA	2.42	HA	2.42	HA	2.43	HA
Linkages (Parents, Alumni & Extension)	1.90	MA	1.90	MA	1.80	MA	1.80	MA	1.8	MA	1.82	MA
Category Mean	2.44	HA	2.41	HA	2.41	HA	2.40	HA	2.40	HA	2.41	HA

Legend:

2.35-3.00 *Highly Accepted (HA)*

1.68-2.34 *Moderately Accepted (MA)*

1.00-1.67 *Not Accepted (NA)*

A weighted mean of 2.46 indicates that the respondent's high degree of acceptability of the Respiratory Therapy objectives was demonstrated in Table 15. It has been determined that administrators, instructors, and staff as well as students have a high level of acceptance of the Respiratory Therapy objectives, as evidenced by weighted means of 3.00 and 2.66, respectively, as indicated on the following table. According to the findings, the academic stakeholders, which include administrators, faculty, staff, and students, have a greater awareness of the very reason for the existence of the program, whereas the non-academic stakeholders, which include parents, alumni, and the extension community, have a moderate acceptance of the program, as indicated by a weighted mean of 1.70. This further demonstrates that the academic stakeholders strongly supported the following objectives of Respiratory Therapy Education: to develop the knowledge, attitudes, and skills in the performance of clinical laboratory procedures necessary to assist the physician in the proper diagnosis, treatment, prognosis, and prevention of diseases; to develop skills in critical and analytical thinking in order to advance knowledge in Respiratory Therapy and contribute to the challenge of the profession; to develop skills in critical and analytical thinking in order to advance knowledge in Respiratory Therapy and contribute to the challenge of the profession

Table 15: Respondents' Acceptability of the objectives of Respiratory Therapy

	Objective 1		Objective 2		Objective 3		Objective 4		Objective 5			
	WM	AD	WM	AD	WM	AD	WM	AD	WM	AD	WM	AD
Administrators, Faculty & Staff	3.00	HA	3.00	HA	3.00	HA	3.00	HA	3.00	HA	3.00	HA
Students	2.68	HA	2.65	HA	2.64	HA	2.68	HA	2.67	HA	2.66	HA
Linkages (Parents, Alumni & Extension)	1.70	MA	1.70	MA	1.75	MA	1.75	MA	1.70	MA	1.70	MA
Category Mean	2.46	HA	2.45	HA	2.46	HA	2.48	HA	2.45	HA	2.46	HA

Legend:

2.35-3.00 Highly Accepted (HA)

1.68-2.34 Moderately Accepted (MA)

1.00-1.67 Not Accepted (NA)

With a weighted mean of 2.39, Table 16 demonstrates the high degree of approval of the Public Health objectives demonstrated by the respondents. As can be seen in the table below, administrators and teachers received a weighted mean of 3.00, indicating a high degree of acceptability for public health objectives, whilst students received a weighted mean of 2.38, indicating a similar level of acceptability for public health objectives. With a weighted mean of 2.75, this demonstrates that academic stakeholders such as administrators, instructors, staff, and students are more aware of the very reason for the establishment of the program than non-academic stakeholders such as parents, alumni, and the

advertency and suitability of the csu vision - mission and college of allied health sciences goals and objectives

extension community, who have a mean of 2.25. This further demonstrates that the academic stakeholders are acutely aware of the objectives of public health education, which are to develop the knowledge, attitudes, and skills in the performance of clinical laboratory procedures necessary to assist the physician in the proper diagnosis, treatment, prognosis, and prevention of diseases; to develop skills in critical and analytical thinking in order to advance knowledge in Public Health and contribute to the challenge of the profession; and to develop skills in critical and analytical thinking in order to advance knowledge in Public Health and contribute to the challenge of the profession.

Table 16: Respondents' Acceptability of the objectives of Public Health

	Objective 1		Objective 2		Objective 3		Objective 4		Objective 5		Category Mean	
	WM	AD	WM	AD	WM	AD	WM	AD	WM	AD	WM	AD
Administrators, Faculty & Staff	3.00	HA	3.00	HA	3.00	HA	3.00	HA	3.00	HA	3.00	HA
Students	2.43	HA	2.41	HA	2.40	HA	2.39	HA	2.38	HA	2.38	HA
Linkages (Parents, Alumni & Extension)	1.80	MA	1.80	MA	1.80	MA	1.75	MA	1.70	MA	1.75	MA
Category Mean	2.41	HA	2.40	HA	2.40	HA	2.36	HA	2.38	HA	2.39	HA

Legend:

2.35-3.00 Highly Accepted (HA)

1.68-2.34 Moderately Accepted (MA)

1.00-1.67 Not Accepted (NA)

Summary of Findings

A. Respondents

There were three groups of respondents that are classified as administrators, faculty, staff, students, and linkages (parents, alumni, and extension) that gives a total of 190 respondents. Eleven (11) from the administrators, faculty, and staff, One Hundred Fifty-nine (159) from the students, and Twenty (20) from the linkages (parents, alumni and extension), respectively. The student-respondents were those who are officially enrolled for the first semester, School Year 2021-2022.

B. Awareness of the Vision, Mission, Goals and Objectives

The three groups of respondents are very much aware of the Vision of the University, as shown by a category mean of 2.52, with the administrators, faculty & staff having highest weighted mean of 3.00.

On the other hand, the respondents' awareness of the University mission has a category mean of 2.50, with adjectival description of very much aware, with the administrators, faculty, and staff having the highest weighted mean of 3.00..

The respondents are very much aware of the core values of the University with a category mean of 2.48, with the administrators, faculty, and staff; the students; and the Linkages (Parents, Alumni & Extension) having weighted means of 3.00; 2.60; and 1.85 respectively.

Moreover, the respondents are very much aware of the goals of College of Allied Health Sciences as shown by the category mean of 2.49, with the administrators, faculty, and staff; the students; and the Linkages (Parents, Alumni & Extension) having weighted means of 3.00; 2.63; and 1.82 respectively.

With regard the respondents' level of awareness of the Bachelor of Science in Medical Laboratory Science program objectives, the category means of 2.39 shows that the respondents are very much aware of the objectives of the Bachelor of Science in Medical Laboratory Science

with the administrators, faculty, and staff having the highest weighted mean of 3.00. The respondents' level of awareness of the Respiratory Therapy program objectives having the category mean of 2.49 shows that the respondents are very much aware of the objectives of the Respiratory Therapy with the administrators, faculty, and staff having the highest weighted mean of 3.00, which indicates that the administrators, faculty, and staff are very much aware of the objectives of the above-mentioned program. Lastly, the level of awareness of the respondents on the objectives of Public Health program has a category mean of 2.39, showing that the respondents are very much aware of the objectives of the Public Health Education with the administrators, faculty, and staff having the highest weighted mean of 3.00, which depicts that they are very much aware.

The respondents are very much aware on the dissemination strategies with 2.42 category mean: the administrators, faculty, and staff having the highest weighted mean of 3.00 indicates that they are very much aware of the dissemination strategies; followed by the students having a weighted mean of 2.44, which shows that they are also very much aware; and the Linkages (Parents, Alumni & Extension) having a weighted mean of 1.80, which illustrates that they are only aware of the dissemination strategies.

B. Acceptability of the Vision-Mission, Goals and Objectives

When the acceptance of the University vision is compared across the three categories of respondents, the category mean is 2.53, indicating that the respondents strongly supported the University's vision. In the case of administrators, faculty and staff (which includes students), the weighted means are 3.00 and 2.73, respectively, with an adjectival description of "well accepted." Alternatively, a category mean for the university mission is 2.52, with an adjectival description of "very acceptable." As previously stated, the first and second groups of respondents, which are comprised of administrators, faculty, and staff, as well as students, have high weighted means of 3.00 and 2.73, respectively, with the adjectival description of highly accepted, whereas the linkages have a moderate acceptance of the University mission, as demonstrated by their weighted means of 1.85 and 1.85, respectively.

advertency and suitability of the csu vision - mission and college of allied health sciences goals and objectives

Furthermore, when the level of acceptance of the goals of the College of Allied Health Sciences was compared among the three groups of respondents, the administrators, faculty and staff, as well as students, all expressed strong support for the four goals of the college, as evidenced by weighted means of 3.00 and 2.63, respectively.

As evidenced by a weighted mean score of 3.00, respondents' acceptance of the objectives for the Bachelor of Science in Medical Laboratory Science degree is particularly strong among the first set of respondents. This demonstrates that the academic stakeholders, who include administrators, faculty, staff, and students, are more cognizant of the very purpose for the existence of the program than the linkages between the two groups of people. Because the first group of responders has a weighted mean of 3.00, the acceptability of the Respiratory Therapy objectives is high in this group, as demonstrated by having a weighted mean of 3.00. This demonstrates that the academic stakeholders, who include administrators, faculty, staff, and students, are more cognizant of the very purpose for the existence of the program than the linkages between the two groups of people. As illustrated, the weighted mean is 1.70, as stated. Finally, the acceptability of public health objectives is high among the first set of respondents, as evidenced by a weighted mean of 3.00 and a weighted mean of 3.00, respectively. This demonstrates that the academic stakeholders, who include administrators, faculty, staff, and students, are more cognizant of the very purpose for the existence of the program than the linkages between the two groups of people. As illustrated, the weighted mean is 1.75, as stated.

Conclusions

Based on the indicated findings, the following conclusion were drawn:

Through a convenience selection process, the three groups of respondents are selected: (1) administrators, instructors, and staff; (2) students; and (3) links (parents, alumni, and community extension). As a result of the research, it has been discovered that the respondents are very knowledgeable about the University's new Vision-Mission statement and core values, the goals of the College of Allied Health and Sciences, the objectives of the Bachelor of Science in Medical Laboratory Science, Bachelor of Science in Respiratory Therapy, and Bachelor of Science in Public Health programs, as well as the dissemination strategies. Administrators, faculty, and staff, as well as students, are consistently aware of the new Vision-Mission of the University, its core principles, the goals of the College of Allied Health and Sciences, and the objectives of the three programs, as well as the university's distribution tactics. The administrators, faculty and staff, and students consistently demonstrated a high level of acceptance for the new Vision-Mission of the University, as well as the core values, goals of the College of Allied Health and Science, objectives of the Bachelor of Science in Medical Laboratory Science, Bachelor of Science in Respiratory Therapy, and Bachelor of Science in Public Health programs, as well as the dissemination strategies. The administrators, faculty and staff, and students consistently demonstrated a high level of acceptance for the new Vision-Mission of the University.

Recommendations

1. Intensify the information dissemination mechanisms for the linkages to be fully aware of the VMGO.
2. A similar study should be conducted along with the revised vision-mission of the University and the extent of congruency of the academic programs to the VMGO.

References:

1. Arado, L. M., Mendoza, A. D., & Esmero, D. R. P. (2019). Awareness, Understanding, Acceptance, and Congruency of the pit Vision and Mission, College Goal and Program Objectives. *International Journal of Science and Management Studies*, 2(2), 168-175.
2. Bratianu, Constantin & Jianu, Ionela. (2007). Retrieved from https://econpapers.repec.org/article/ephjournal/v_3a2_3ay_3a2007_3ai_3a2_3an_3a4.htm
3. Clemente, et al (2021). Multisectoral Awareness and Acceptability of the Vision, Mission, Goals and Objectives and Meaning Making. https://lingcure.org/index.php/journal/article/view/1615?fbclid=IwAR0eN-xz3dMm1btN9sbbDAB4L1i9i124AyPbKalk4_rIWg3J9Upm56-gxJw
4. Pelicano, A. & Lacaba, L. (2016). "Awareness and Acceptability of the Vision, Mission, Goals and Objectives of Eastern Samar State University". *International Journal of Innovation and Research Sciences*. Vol 3, Issue 6, ISSN (Online): 2349-5219. Retrieved from http://www.ijires.org/administrator/components/com_jresearch/files/publications/IJIRES_762_FINAL.pdf
5. See, E.S. et al. (2014) Retrieved from <http://www.researchgate.net/publication/>
6. Vision of the Institution (2014) Retrieved from <http://www.usep.edu.ph/Apps/UAC/images/downloadable%20files/SSSIR/Area%201%20Self-Survey%20Instrument.pdf>.