

A Study on Academic Achievement among Higher Secondary Students

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The point of the review was to discover Intelligence and Academic Achievement among higher optional understudies in Thiruvanamalai locale. The example for the review included 300 higher auxiliary understudies chose arbitrarily from Government, Government Aided and Private schools. The specialist has utilized clear study technique. Spellbinding investigation, inferential examination and connection investigation had been used for this review. Invalid theory were outlined and tried by the analyst. To evaluate the Intelligence, a normalized instrument i.e poll developed by J.C. Ravan was utilized. To evaluate the Academic Achievement quarterly and half yearly checks were determined. The dependability of Intelligence was 0.6 and legitimacy was 0.8. The apparatus was viewed as profoundly solid and legitimate. The discoveries were that there exist a positive connection among Intelligence and Academic Achievement.

Introduction

Life is a long constant course of learning and change, of communication between the individual and his current circumstance. Schooling is something that happens in the public eye, for the general public and by the general public. In the event that our schooling from everything headings doesn't fit in evolving conditions, we say, it is unreasonable. It is pointless, negligible and farther away from life. Instruction is development and improvement. "It is a cycle where and by which, the information, character and conduct of the youthful are formed and mounded". The issue of training comparable to social change includes acclimation to the evolving conditions, and formation of another request or at the end of the day instruction for social advancement. In everyday discussion we frequently says that a specific youngster or individual is exceptionally shrewd or isn't keen. All such remarks depend on perception of the presentation or conduct of the individual worried in contrast with others of his gathering. Interest, demeanor, the longing for information, open abilities and comparative ascribes contribute towards his presentation or conduct. In any case, there is something different which is additionally mindful generally. Scholarly accomplishment is identified with the securing of standards and speculations and the ability to perform effectiveness. Appraisal of scholarly execution has been generally restricted to the assessment as far as data, information and comprehension. Training is unavoidably intelligent in which information is the overwhelming component of instructive results. It is maybe the main acknowledged reason for execution or satisfaction or prerequisites for a degree. Along these lines, this concentrate predominantly intends to discover the Intelligence and Academic Achievement among higher optional understudies.

Need for the Study

Insight has been perhaps the most famous mental term utilized in distinguishing individual contrasts. It has assisted with clarifying why individuals vary from one another in their capacity to comprehend complex thoughts, to gain as a matter of fact, etc. In light of these qualities, decisions are made of a singular mental ability.

Despite the fact that insight is viewed as a vital human trademark, not very many individuals get what it truly intends to be astute. At the point when one is asked to think about the inquiry "what makes an individual smart" the most widely recognized reactions will frequently take note of an individual's capacity to tackle issues, use rationale, think basically, retain, etc. Various methodologies have been advanced in comprehension and evaluating knowledge. Many tests have been created to survey various parts of knowledge.

Goals of the Study

To see if there is a huge contrast in knowledge of higher auxiliary understudies dependent on
Sort of school the board
Parent's capability.

To see if there is a huge contrast in Academic Achievement of higher auxiliary understudies dependent on
Sort of school the board
Parent's capability.

To see if there is a huge connection among insight and scholarly accomplishment among higher auxiliary understudies.
Speculations of the review

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- There is no huge connection among insight and scholarly accomplishment among higher auxiliary understudies.

Methods and Procedure

In this gift examine, the normative survey technique changed into employed. The gift examine changed into performed on three hundred better secondary faculty college students in Selam District of Tamil Nadu. So, the pattern of three hundred better secondary faculty college students of Selam district changed into decided on via way of means of the usage of random sampling technique. The reliability of the Intelligence scale were observed out via way of means of the researchers via way of means of the usage of the cut up 1/2 of technique. It changed into observed to be 0.6 displaying the device to be notably dependable and validity changed into 0.8. Tools Used 1. Intelligence take a look at via way of means of J.C. RAVEN'S modern matrices. 2. Academic achievement –Average of quarterly & 1/2 of-every year marks of college students Description of the device – Intelligence Scale The checks encompass 60 issues divided into five sets. Each hassle has a pattern discern with a component missing. Below the pattern are given opportunity solutions

amongst which most effective one is correct. This may be given as a set take a look at. It is a tradition unfastened take a look at.

Analysis & Intrepretation

From the above desk it's far located that the grade sensible evaluation of intelligence indicates no tremendous distinction amongst groups. With admire to universal intelligence, F-price (5.63) is tremendous at 0.01 stage. Hence it's far inferred that there may be tremendous distinction amongst groups. t- check is similarly calculated to discover the importance of distinction among groups. From the above desk it's far located that with admire to the general intelligence of better secondary college students tremendous distinction is located among Aided and Private college college students at 0.01 stage. Significant distinction is likewise located among Government and Aided college college students at 0.05 stage. From the above desk it's far located that the F- price for Grade sensible evaluation of intelligence of better secondary college students isn't determined to be tremendous. F ratio for universal intelligence is likewise now no longer tremendous indicating distinction amongst groups. From the above desk it's far located that there may be no tremendous distinction amongst low and excessive achievers from special styles of management. Overall fulfillment additionally indicates no tremendous distinction amongst college students from special managements. However slight achievers show off tremendous distinction amongst groups. From the above desk it's far located that no tremendous distinction is located among Private & Aided, Government & Private college college students. Significant distinction in fulfillment is located among Aided and Government college college students because the t- price is tremendous at 0.05 stage. From the above desk it's far located that there may be no tremendous distinction amongst low and excessive achievers primarily based totally on parent's qualification. Over all fulfillment additionally indicates no tremendous distinction amongst college students. However slight achievers show off tremendous distinction amongst groups. From the above desk it's far located that no tremendous distinction is located among college students of Graduate & School stage knowledgeable parent's; Uneducated & Graduate Parents. Significant distinction in fulfillment is located among college students of School stage & Uneducated mother and father because the t- price is tremendous at 0.01 stage. From the above desk it's far inferred that appreciably nice courting exists among Intelligence and Academic Achievement amongst better secondary students.

Recommendations

Variations among youngsters become more pronounced with advancement in age. If the teacher is responsive to the variations in several levels of the learners, he will perceive them higher and do rather more for the learners accordingly. • Some colleges might use a way of teaching that allows the learners to be told at their own individual pace. • The individualised method of instruction to an excellent extent helps the individual to regulate his technologist of study in keeping with his ability to progress within the different subjects. • There are some children whose talents are rather irregular owing to heredity and environmental factors. Their habits, interests, purpose and so forth do dissent considerably. • Ideally, it's the responsibility of the varsity to recognise not solely every child's intellectual level, however to find his special aptitudes or weakness. • it's a serious responsibility of the colleges to discover and cultivate mentally superior and artistic people through

enrichment of curriculum, pressing the services of specially elect lecturers and victimization the methodology in line with the interests and aptitudes of the learn.

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