

Research Article

The Effect of Electronic Bullying on Teaching Process

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Abstract

The study is concerned with the efforts that are directed to reduce direct and indirect bullying in its traditional forms: verbal, physical and emotional, the existence of another form of bullying that is no less important than other forms is electronic bullying, in which the bully uses electronic means in his actions against others. We find that its culture is less or almost non-existent among the community, the school and the family, so this topic was to shed light on the nature of cyberbullying, its methods, the damages resulting from it, and the role of the family, school and society in treating cyberbullying.

Key Words: electronic bullying, cyberbullying, and damages resulting from it.

Introduction

The danger of electronic bullying exceeds the danger of traditional bullying because electronic bullying is unknown to the victim, in addition to the fact that bullying material is sometimes found on the information network, and what is more dangerous is that this title spreads widely without spatial or temporal limits, and this means that electronic bullying has no time. To the end, we can ask, Is cyberbullying a crime?

To answer this question, we first review the meaning of cybercrime

Al-Maraghi mentioned in an analytical study on cybercrime that it is: "Every criminal behavior that the offender deliberately engages in using a computer."

Leslie D. Ball defined it as: "a criminal act that uses the computer as a main tool." (Al-Maraghi, A. A. :2017).

It can be said that cybercrime is a criminal procedure or act that is punishable by law as a result of causing harm to others. And because bullying is originally a crime punishable by the street as a result of causing harm to the other party, it is also when using various technologies as a cybercrime tool to produce electronic bullying that has caused harm to many people, especially teenagers, you can take a short tour on the Internet or see some research published since In 2003 you find a significant number of stories and events resulting from electronic bullying that were the talk of the world, and the matter developed further with the launch of the modern generation of technology, which greatly helped the speed of communication in its various forms, text, audio and video direct and indirect, which in many cases led to breaking the limits of freedom Personal.

As we have already mentioned, the danger of electronic bullying lies in the fact that the bully is often anonymous, in addition to the fact that bullying material is available on the Internet on a permanent basis if the relevant authorities do not intervene to remove it, and this means that bullying may take a long time for the victim, which causes various damages. (Al-Qahtani, T. A. 2012).

Accordingly, the researcher may claim, that, because of the victim's fear of scandal and the spread of information about him in particular, he follows the bully and fulfills his requests and ambitions to end bullying, but discovers after time and procrastination that the matter increases without any treatment.

1-Definition of cyberbullying

Wikipedia states that bullying is the use of the Internet and related technologies to harm others in intentional, repetitive, and aggressive ways.

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Another source, The Bahraini Women's Society – Human Development stated that cyber-bullying is working to inflict harm on the other party by using electronic devices connected to the Internet such as tablets.

We define cyber-bullying as a hostile act carried out by the cyber-bully using modern technology against another party with the aim of causing him physical, moral, social and psychological harm. (Khalifa, G. 2011).

2-Forms of cyber bullying

With the expansion of the use of the information network (the Internet) in various transactions and the entry of all segments of society to the list of users, electronic bullying began to appear and developed with time and its forms varied, from forms and images of electronic bullying, (Al-Qahtani, T. A. 2012).:

- Threatening messages that arrive from an unknown source to the mail or personal account in an application and the repetition of the act.
- Socially and morally inappropriate comments on a private photo, article or video posted on the Internet and circulated among the community. Filming without the knowledge of the other party and publishing his photos on various means of communication with the aim of causing harm to him.
- Publishing real or modified photos in which the other party appears in a position that others do not wish to see.
- Spreading rumors or information about the other party with the aim of insulting or tarnishing reputation.
- Intellectual property rights and information corruption and misuse.
- Spying through applications designed with the aim of penetrating privacy.
- Unauthorized and illegal access to networks with the aim of harming others.
- Harassment and extortion through multiple electronic communication channels.
- A phone call from a known or unknown party in which he spreads rumors about another party with the aim of harming the other and tarnishing his reputation.
- Impersonation, posting various electronic posts that are offensive to others.
- Deception and leakage of information that the other party absolutely does not want anyone to know.
- Electronic ostracism or exclusion occurs when someone does not respond to an e-mail or instant message as quickly as expected. Electronic ostracism or exclusion occurs when someone does not respond to an email or instant message as quickly as expected. (Khalifa, G. 2011).

3- Electronic bullying

Al-Hajri (2004 AD) mentioned that the Internet was used in its beginning mainly in the exchange of information and data, but now it has expanded and diversified the use of the Internet until it became difficult to limit it. The tremendous in information and communication technology, which led to the spread, plurality and diversity of the use of the network.

From 1990 AD to 2019 AD, the world witnessed nearly 30 years of technical progress, the communications revolution, the development of the computer and the tremendous artificial intelligence, and this has many benefits and scientific research that changed the course of human lives, but just as in real life there is good and evil, as well as in virtual life there is good and evil, 30 Almost a year was filled with tremendous accomplishments, and paranormal misdemeanors, in many of which the culprit was never found.

• You can imagine the types of means used in electronic bullying, which is a crime tool in the virtual world, and we can mention them by instant messaging using different programs or applications. (Al-Maraghi, A. A. :2017).

E-mail.

- Text messaging.

- Social networking sites.
- Conversational rooms (chat).
- Various blogging.
- Dialog boards (used to comment on a specific topic).
- Internet games.

A: The damage caused by cyberbullying

Multiple forms of cyber-bullying result in damages of different degrees, and most of the studies conducted were on school students and adolescents in particular, where psychological and physical changes are at their peak and they are exposed to great emotional shocks, and their willingness to make any reaction towards the bullying party, from these damages we can mention:

- Loss of important information and data.
- Penetration of regulations and laws.
- It leads the victim to think about the problem, causing him to be late in school or to lose his job or social relationship.
- Defamation and ridicule of others.
- Isolation from the surrounding community.
- Loss of private login passwords and important accounts.
- A bully may illegally access and publish photos of others without their knowledge.
- Hacking smart phones.
- Often the bully causes psychological harm to the other party. (Al-Qahtani, T. A. 2012).

4-Damage caused by cyberbullying

Multiple forms of cyber-bullying result in damages of different degrees, and most of the studies conducted were on school students and adolescents in particular, where psychological and physical changes are at their peak and they are exposed to great emotional shocks, and their willingness to make any reaction towards the bullying party, from these damages we can mention:

a-Loss of important information and data.

b-Breaking rules and regulations.

This leads to the victim thinking about the problem, causing him to be late in school or to lose his job or social relationship.

Defamation and ridicule of others.

Isolation from the surrounding community.

Loss of private logins and important accounts.

A bully may illegally access and post photos of others without their knowledge.

- Smartphone hacking.

Often the bully causes psychological harm to the other party.

5-How to treat cyberbullying

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Due to the multiplicity of sources of cyberbullying such as the school, the community, the near environment and distant sources, each party concerned with the matter had to develop a definition commensurate with the nature of the age group and the surrounding environment. (Al-Qasim, M. 2008).

Various communication programs, as well as the school must play its role in the direction of cyberbullying, in addition to social development committees and cooperative societies.

-First, the role of the school

- Training the various school cadres on the cases that may result from the occurrence of cyberbullying.
- Preparing cultural awareness programs that explain the nature of cyberbullying.
- Take advantage of the morning program (school radio) to introduce cyber-bullying.

Preparing a qualified and preventive school team that has tasks to achieve, and works to collect observations and phenomena that indicate the existence of electronic bullying in the school.

- Urging students and gaining their confidence to report cases of cyberbullying that they may be exposed to.
- Announcing from the school administration the legal penalties that may affect the perpetrator.
- Increasing oversight in places where electronic bullying can occur more than others, such as rooms where computers are located (computer labs – learning resource centers). (Al-Qahtani, T. A. 2012).

- Parents' role

- Monitoring children when they use electronic devices and various communication programs. (Al-Maraghi, A. A. :2017).
- Reviewing the websites they visit frequently and getting to know what the material provided by those websites.
- Establishing family laws that can limit the occurrence of electronic bullying cases, such as not talking to unknown people, not opening any message from an unknown party.
- The importance of informing one of the parents in the event of any cyber-bullying cases.
- Determining times for using electronic devices and social media programs, and the matter is not wide for the children.
- The importance of cooperation and communication with the school administration in this regard.
- The role of cooperative societies
- Spreading awareness of the dangers of cyberbullying among members of society through awareness programmes.
- Cooperating with relevant authorities, such as specialized institutes and universities, in holding seminars. (Al-Qahtani, T. A. 2012).
- All roles are complementary to each other and lead to a positive result if they are presented appropriately and effectively among the various segments, and the task falls on everyone in cases of cyber-bullying and that the matter goes beyond being a rare occurrence, and we find that children and adolescents are in line with technology and technical development much more than adults , and you can imagine the shortcuts in communication that teens understand in communicating with others through various communication programs.

6. The role of the Teacher in treating bullying

The role of the Teacher in treating bullying is great, as bullying has become one of the most common problems of the era, and because of it psychological problems increase in society, and this in turn affects its construction. And its cohesion, as it then begins to fall little by little, so we must trace the cause of this problem, as well as know the ways to treat it, which the teacher will certainly play a big role in, so we must know the best ways to treat bullying, and the role of the school in that.

Contents of the study views the role of the teacher in treating bullying as we concede that Bullying is a serious problem that results in many psychological and other societal problems, so we must know the role of every person and institution in this society to combat bullying, as we mentioned before that the effect of the school is very important, thus, below we present the role of the school in treating bullying because it is a breeding ground for bullies. In it, they can be alone with children who are less resourceful and start bullying them for any deficiency they may have. (Al-Maraghi, A. A. :2017).

So it is important that we try everything in our power to address this phenomenon. And that is through the participation of the community as a whole in its treatment and the most important part or institution in the community is the school. The role of the school in treating bullying lies in dealing with it seriously by issuing serious laws to address and treat it. When a bully learns that there are serious deterrent laws in the school that can be fought against his bad behavior, he will think more than once before he bullies his classmates.

Likewise, these laws must apply in any case, that is, they must be applied. Even if bullying or victimization may seem minor to some, It must be issued directly by the teacher to school and the warning must reach the child's parent. Verbal, physical and psychological bullying should also be treated with equal importance and seriousness. In the end, the school must remain a suitable environment to contain the creativity of the child, and help him to bring out the best and the best that he has, and not turn him into a bully in turn. The teacher should know that feeling anxious, afraid and insecure will produce nothing but fatigue.

Tautly, the psychological exhaustion that can turn a calm, cooperative child into a naughty, rebellious, and bully, and the story begins to repeat again. Read also: Talk about bullying is very influential The role of the teacher in treating bullying The treatment of bullying is considered a continuous link that starts from where bullying began and here lies the role of the school in treating bullying, as well as the teacher, both of whom have a great role to play in treating this problem, and as follows:

The school teacher spends with Kids most of their day, so he should be a good role model for them. Not to be a vivid example of the various forms and types of bullying. Therefore, the teacher should refrain from cursing in front of the children, as well as not bullying in the form or words. Or the way any child behaves in front of other children, where shouts of laughter, sarcasm and sarcasm resound. (Al-Qasim , M. 2008).

The role of the teacher lies in his ability to help children distinguish right and wrong, regardless of their personal inclinations and desires to be proud of others. So the teacher should work on redirecting the bully. As well as the psychological reform of the child who was bullied. Also, creating a suitable environment for work and increasing cooperation between children and each other may help to solve the problem.

This is because these feelings will grade until they reach a mutual love and respect that brings together the different students. Also, there should be multiple activities that bring together the students, so that they can empty themselves in and through it, instead of bullying other students etc.

The teacher bears the responsibility of the children in front of him, as he is not only concerned with the level of their academic achievement, but also the psyche of the children, monitoring their relationship with each other, and observing any change that occurs in their treatment of each other, and the level of achievement may be evidence of the student's psychology, for example when falling Academic level.

The teacher must be interested in knowing the reasons, and the teacher must follow up with the parents, and be in constant contact with them, and be characterized by honesty and trust. Which is presented to the students in front of him, and he must gain the trust and love of the children, so that the children open their chests to him, so that he is a friend to them in school when facing any problem, and the teacher must also enhance the children's confidence in themselves, and encourage children who have good qualities, so This is an example for other students.

The school must adopt anti-bullying programs, and train teachers on those programs, and if necessary, the school must provide surveillance cameras everywhere. The teacher must always educate himself, and keep up to date with everything new in dealing with students. Care must be taken to select the people who undertake the task of education very carefully, as the teacher is like a father, a friend and a role model.

The phenomenon of bullying is one of the most terrible phenomena that can exist anywhere, and unfortunately it is increasing day by day, especially when there are parents and teachers who are incompetent to do their duty towards the child.

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Conclusion

The Internet and the communications and information technology revolution have given us and achieved opportunities that could not have been possible without the presence of this technology, which is no longer a luxury but a necessity of life, so we have to realize its importance and prevent its multiple forms of electronic danger. In order for the benefit to be greater and the knowledge to be more beneficial, we must make a balanced use of the Internet and its various technologies. It deals and interacts with technology as quickly and as rapidly as its development, so it is our duty to spread awareness among them and provide them with cultural programs that reduce their incidence of cyberbullying.

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